

# Pecyn Dogfennau Cyhoeddus

## Cabinet

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Man Cyfarfod  
**Siambwr y Cyngor - Neuadd y Sir,  
Llandrindod, Powys**

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Dyddiad y Cyfarfod  
**Dydd Mercher, 23 Rhagfyr 2020**

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Amser y Cyfarfod  
**2.00 pm**

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Neuadd Y Sir  
Llandrindod  
Powys  
LD1 5LG

I gael rhagor o wybodaeth cysylltwch â  
**Stephen Boyd**  
01597 826374  
steve.boyd@powys.gov.uk

Dyddiad Cyhoeddi

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Mae croeso i'r rhai sy'n cymryd rhan ddefnyddio'r Gymraeg. Os hoffech chi siarad Cymraeg yn y cyfarfod, gofynnwn i chi roi gwybod i ni erbyn hanner dydd ddau ddiwrnod cyn y cyfarfod

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## AGENDA

1.	<b>YMDDIHEURIADAU</b>
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Derbyn ymddiheuriadau am absenoldeb.

2.	<b>DATGANIADAU O Fudd</b>
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Derbyn unrhyw ddatganiadau o fudd gan Aelodau o ran yr eitemau sydd i'w trafod ar yr agenda.

3.	<b>YSGOL FABANOD MOUNT STREET, YSGOL IAU MOUNT STREET AC YSGOL GYNRADD CRADOC - CYNNIG</b>
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I ystyried adroddiad gan y Cynghorydd Phyl Davies, Aelod Portffolio – Addysg ac Eiddo.

(Tudalennau 1 - 86)

Mae'r dudalen hon wedi'i gadael yn wag yn fwriadol

## CYNGOR SIR POWYS COUNTY COUNCIL.

CABINET EXECUTIVE  
15<sup>th</sup> December 2020

**REPORT AUTHOR:** County Councillor Phyl Davies  
Portfolio Holder for Education and Property

**REPORT TITLE:** Mount Street Infant School, Mount Street Junior School  
and Cradoc CP School - Proposal Paper

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**REPORT FOR:** Decision

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### 1. Purpose

- 1.1. On the 29<sup>th</sup> September 2020, the Council's Cabinet considered a Strategic Outline Case (SOC) which included a range of options in order to address issues with schools in the Brecon catchment area.
- 1.2. Without requiring Cabinet to make a decision on the future configuration of schools in the catchment, the SOC identified a preferred way forward, which is to invest in the development of:
  - A new 360 place English-medium primary school in Brecon, to replace Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School, with a co-located Pupil Referral Unit and a community swimming pool – to be built on the site of the old Brecon High School.
  - A new 180 place dual-stream primary school in Sennybridge, replacing the current poor accommodation at Sennybridge CP School – to be built on the current site of Sennybridge CP School.
- 1.3 This report outlines the options considered in order to achieve the preferred way forward and requests Cabinet approval to commence the statutory process on the following proposal:

#### Phase 1

- To amalgamate Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School to create a new primary school that would operate from the current three sites
- The target date for establishing the new primary school is September 2022.

#### Phase 2

- To make a regulated alteration to transfer the school to a new school building on a new site in Brecon
  - It is anticipated that the new school would be open by 2024/5, but this is dependent on the availability of capital funding and approval of business cases by the Welsh Government.
- 1.4 There is no requirement for a statutory school reorganisation process for the Sennybridge school development.
- 1.5 The report is supported by the following appendices:
- Appendix A – Options Appraisal – Mount Street Infants, Mount Street Juniors and Cradoc
- Appendix B – Impact Assessment

## **2. Background**

### **Strategy for Transforming Education in Powys**

- 2.1. On the 14th April 2020, a new Strategy for Transforming Education in Powys was approved by the Leader via a delegated decision.
- 2.2. The Strategy was developed following extensive engagement with a range of stakeholders during two separate periods between October 2019 and March 2020.
- 2.3. The Strategy sets out a new vision for education in Powys, which is as follows:
- ‘All children and young people in Powys will experience a high quality, inspiring education to help develop the knowledge, skills and attributes that will enable them to become healthy, personally fulfilled, economically productive, socially responsible and globally engaged citizens of 21st century Wales.’*
- 2.3 The Strategy also sets out a number of guiding principles which will underpin the transformation of education in Powys. These are as follows:
- *A world class rural education system that has learner entitlement at its core*
  - *Schools that are fully inclusive, with a culture of deep collaboration in order to improve learner outcomes and experience*
  - *A broad choice and high quality of provision for 14 – 19 year old learners, that includes both academic and vocational provision, meeting the needs of all learners, communities and the Powys economy*
  - *Welsh-medium provision that is accessible and provides a full curriculum in Welsh from Meithrin to age 19 and beyond Provision for*

*learners with Special Educational Needs (SEN)/Additional Learning Needs (ALN) that is accessible as near to home as is practicably possible, with the appropriate specialist teaching, support and facilities that enables every learner to meet their potential*

- *A digitally-rich schools sector that enables all learners and staff to enhance their teaching and learning experience*
- *Community-focused schools that are the central point for multi-agency services to support children, young people, families and the community*
- *Early years provision that is designed to meet the needs of all children, mindful of their particular circumstances, language requirements or any special or additional learning needs*
- *Financially and environmentally sustainable schools*
- *The highest priority is given to staff wellbeing and professional development*

- 2.4. The new Strategy sets out a number of Strategic Aims and Objectives, to shape the Council's work to transform the Powys education system over the coming years. One of these Aims is to '*improve learner entitlement and experience*' and includes an objective to '*rationalise primary provision*'.

### **3. The Case for Change**

- 3.1 The preferred way forward for the Mount Street schools and Cradoc CP School was outlined the Programme Business Case that was considered by Cabinet on the 29<sup>th</sup> September 2020. A number of options were considered and assessed, however, the report presented to Cabinet did not include the advantages and disadvantages of Option 4C which was to build new schools for Mount Street Infant and Junior School, Sennybridge CP School and Cradoc CP School due to an error with version control, although the option was assessed against the investment objectives and critical success factors, based on the following advantages and disadvantages, and was discounted from further assessment.

Option 4C New build Sennybridge, new build Brecon primary school, new build Cradoc	
Advantages	Disadvantages
<ul style="list-style-type: none"> <li>• Improves learner entitlement and experience by pupils being in brand new facilities in three schools</li> <li>• Establishing a new primary school in Brecon would create a larger school which enables economies of scale in that school</li> <li>• Removes backlog maintenance of circa £3m</li> <li>• Retains provision in all three locations and would be more acceptable to local communities;</li> </ul>	<ul style="list-style-type: none"> <li>• Potential disruption to Cradoc and Sennybridge schools during construction</li> <li>• Would potentially require temporary relocation of pupils during construction along with associated costs</li> <li>• Does not maximise efficiencies</li> <li>• Does not provide opportunities for staff from being part of a larger school</li> <li>• Does not have a positive impact on the Council's overall schools' budget through rationalisation of schools</li> </ul>

<ul style="list-style-type: none"> <li>• Would enable energy efficiencies reducing the buildings carbon footprint and ongoing running costs;</li> <li>• New primary school in Brecon would create efficiencies in school staffing structure;</li> <li>• Possibilities for additional community facilities that have the potential to offer additional income streams for the new schools</li> <li>• Merging an infant and junior school enables the educational advantages afforded through improved transition between key stages</li> <li>• No additional transport costs for the Council.</li> <li>• Improves safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cost of building three new schools on three separate schools does not provide value-for-money</li> <li>• Does not maximise opportunity for capital receipts</li> </ul>
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3.2 The following is a summary of the main challenges facing Mount Street Infants School, Mount Street Junior School and Cradoc CP School:

### 3.3 **Mount Street Infants and Mount Street Juniors**

#### i) **Building condition**

The current building condition of the two schools is as follows:

	<b>Condition</b>
<b>Mount Street Infants School</b>	C – Poor
<b>Mount Street Junior School</b>	C – Poor

There are issues with building condition in both schools, with the condition of both schools being rated as poor, with approximately £1.7m in backlog maintenance outstanding across the two sites.

#### ii) **Last remaining infant and junior schools in Powys**

School reorganisation in Powys has gradually moved to a model of ‘all-through’ provision in primary schools across the county. Mount Street Infant and Junior Schools represent the last remaining separate infant and junior schools within the County.

The advantages offered by single school provision for primary age pupils are well known and evidence based. Due in part to an increased critical mass of learners, ‘all-through’ primary schools are usually able to offer both enhanced continuity of provision and a curriculum which is more broad and balanced in content delivered in a continuous and coherent way from the Foundation Phase through to the end of Key Stage 2.

### iii) Transition arrangements

Whilst the two schools work closely together to minimise disruption for pupils on transition from the Foundation Phase to Key Stage 2 in order to ensure that they can effectively move from one school to the other, the current arrangement does mean that there is an additional transition for pupils during their educational careers, which can cause disruption to pupils and their families.

### iv) Staff development opportunities

The current arrangement provides the opportunity for staff to specialise in a particular educational phase – either Foundation Phase or Key Stage 2. However, this does mean that it is more difficult for them to gain experience across the primary age range.

## 3.4 Cradoc C.P. School

The following is a summary of the main challenges facing Cradoc C.P. School:

### i) Decreasing pupil numbers<sup>1</sup>

	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018	Jan. 2019	Jan. 2020
<b>Cradoc C.P. School</b>	141	139	136	142	133	123	112

Pupil numbers have decreased significantly over the last five years. It has a capacity of 175 pupils<sup>2</sup> with 95 on roll, according to latest pupil data, although forecasting information suggests pupil numbers may increase.

### ii) Building condition

The current building condition of the school is as follows:

	Condition
<b>Cradoc C.P. School</b>	C – Poor

There are issues with building condition at Cradoc C.P. School, with the condition of the school being rated as poor, with approximately £628k in backlog maintenance outstanding. The building is also not fully compliant with the Equality Act 2010.

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<sup>1</sup> PLASC

<sup>2</sup> Welsh Government School Places Return – August 2020

### iii) Building configuration

The configuration of the school is problematic and creates safeguarding concerns. The school also utilises three aging demountable buildings, only one of which has toilet facilities; therefore children have to leave the classroom to enter the main building in order to use the toilets.

## 4. Information about Mount Street Infants School, Mount Street Junior School and Cradoc CP School

The following is a summary of key data relating to the three schools:

	School Type	Language Category	Admission Number <sup>3</sup>	Rural School? <sup>4</sup>
<b>Mount Street Infants School</b>	Community Infants  School building owned by Powys County Council	English medium	43	No
<b>Mount Street Junior School</b>	Community Junior  School building owned by Powys County Council	English medium	43	No
<b>Cradoc C.P. School</b>	Community Primary  School building owned by Powys County Council	English medium	25	Yes

### Pupil Numbers

#### i) Current pupil numbers<sup>5</sup>

<sup>3</sup> Powys Admissions Information and Arrangements 2011-22

<sup>4</sup> Annex F of the Welsh Government's School Organisation Code (2018) (<https://gov.wales/sites/default/files/publications/2018-10/school-organisation-code-second-edition.pdf>) includes a list of 'rural schools', to which the 'Presumption against the closure of rural schools' applies.

<sup>5</sup> Finance NOR – 2020 Pupil Count Day (6<sup>th</sup> November 2020)



	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
<b>Mount Street Infants School</b>	39	33	41					113
<b>Mount Street Junior School</b>				47	49	38	39	173
<b>Cradoc C.P. School</b>	13	10	12	19	14	13	14	95
<b>TOTAL</b>	52	43	53	66	63	51	53	381

ii) **Historical pupil numbers<sup>6</sup>**

	<b>Jan. 2014</b>	<b>Jan. 2015</b>	<b>Jan. 2016</b>	<b>Jan. 2017</b>	<b>Jan. 2018</b>	<b>Jan. 2019</b>	<b>Jan. 2020</b>
<b>Mount Street Infants School</b>	159	176	191	187	179	171	150
<b>Mount Street Junior School</b>	153	124	138	139	145	143	152
<b>Cradoc C.P. School</b>	141	139	136	142	133	123	112
<b>TOTAL</b>	453	439	465	478	457	437	414

iii) **Projected pupil numbers (Birth rate)<sup>7</sup>**

	<b>Jan. 2021</b>	<b>Jan. 2022</b>	<b>Jan. 2023</b>	<b>Jan. 2024</b>	<b>Jan. 2025</b>
<b>Mount Street Infants School</b>	105	109	110	111	110
<b>Mount Street Junior School</b>	159	156	151	139	130
<b>Cradoc C.P. School</b>	98	98	99	99	94

<sup>6</sup> PLASC 2020

<sup>7</sup> Powys Schools Service Projections (R – Yr6) based on PLASC 2020 & Birth Rates

<b>TOTAL</b>	362	363	360	349	334
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iv) **Projected pupil numbers (Finance projections)<sup>8</sup>**

	<b>Jan. 2022</b>	<b>Jan. 2023</b>	<b>Jan. 2024</b>	<b>Jan. 2025</b>
<b>Mount Street Infants School</b>	113	112	N/A	N/A
<b>Mount Street Junior School</b>	173	178	N/A	N/A
<b>Cradoc C.P. School</b>	95	94	N/A	N/A
<b>TOTAL</b>	381	384	N/A	N/A

**Building Capacity and Condition**

i) **Capacity**

The following table provides information about the current capacities of school and the capacity:

	<b>Current Capacity<sup>9</sup></b>	<b>Currently Filled</b>	<b>Surplus Capacity</b>
<b>Mount Street Infants School</b>	129	113 (87.6%)	16 (12.4%)
<b>Mount Street Junior School</b>	172	173 (100.6%)	-1 (0.5%)
<b>Cradoc C.P. School</b>	175	95 (54.3%)	80 (45.7%)

ii) **Building condition**

In 2009, Welsh Government carried out condition and suitability assessments of the school.

	<b>Condition</b>	<b>Suitability</b>	<b>Access to hall on site</b>
<b>Mount Street</b>	C	B/C	Yes

<sup>8</sup> Powys Finance Projections based on data provided by the school – November 2020

<sup>9</sup> Welsh Government School Places Return – August 2020

<b>Infants School</b>	Poor	Good/Poor	
<b>Mount Street Junior School</b>	C Poor	A/B Excellent/Good	Yes
<b>Cradoc C.P. School</b>	C Poor	B/C Good/Poor	Yes

### Standards of Education

#### i) Estyn

	<b>Mount Street Infants School</b>
<b>Date of Inspection</b>	January 2020
<b>Standards</b>	Good
<b>Wellbeing and attitudes to learning</b>	Excellent
<b>Teaching and learning experiences</b>	Good
<b>Care, support and guidance</b>	Excellent
<b>Leadership and management</b>	Good
<b>Follow Up</b>	School will draw up an action plan to address the recommendations from the inspection.

	<b>Mount Street Junior School</b>
<b>Date of Inspection</b>	March 2016
<b>Standards</b>	Good
<b>Wellbeing</b>	Good
<b>Learning experiences</b>	Good

<b>Teaching</b>	Good
<b>Care, support, and guidance</b>	Good
<b>Learning environment</b>	Good
<b>Leadership</b>	Good
<b>Improving quality</b>	Good
<b>Partnership working</b>	Good
<b>Resource management</b>	Good
<b>Follow Up</b>	The school will draw up an action plan that shows how it is going to address the recommendations

	<b>Cradoc C.P. School</b>
<b>Date of Inspection</b>	May 2017
<b>Standards</b>	Adequate
<b>Wellbeing</b>	Adequate
<b>Learning experiences</b>	Adequate
<b>Teaching</b>	Adequate
<b>Care, support, and guidance</b>	Adequate
<b>Learning environment</b>	Adequate
<b>Leadership</b>	Adequate
<b>Improving quality</b>	Adequate
<b>Partnership working</b>	Adequate
<b>Resource management</b>	Adequate
<b>Follow Up</b>	The school will draw up an action plan, which shows how it is going to address the recommendations. Estyn will review the schools progress

ii) **School Categorisation<sup>10</sup>**

	<b>Standards Group</b>	<b>Improvement Capacity</b>	<b>Support Capacity</b>
<b>Mount Street Infants School</b>	N/A	A	Green
<b>Mount Street Junior School</b>	N/A	C	Amber
<b>Cradoc C.P. School</b>	N/A	B	Yellow

**Financial information**

i) **Cost per pupil<sup>11</sup> (Section 52 Budget Statement, 2020/2021)**

	<b>Budget share per school</b>	<b>Budget share per pupil</b>	<b>Notional SEN budget</b>	<b>Non ISB funds devolved to the school</b>
<b>Mount Street Infants School</b>	£526,000	£4,618	£44,000	£8,000
<b>Mount Street Junior School</b>	£558,000	£3,821	£67,000	£21,000
<b>Cradoc C.P. School</b>	£423,000	£4,226	£21,000	£5,000
<b>Powys average (Primary)</b>	N/A	£4,264	N/A	N/A

**5. Statutory Process for School Organisation Proposals**

5.1 The process for school organisation proposals is set out by the Welsh Government in the School Organisation Code (2018). The process is summarised below:

i) **Consultation**

Consultation would be carried out with stakeholders as required by the Code. This includes consultation with the pupils at both schools, to ensure that their views are taken into account, in

<sup>10</sup> 2019

<sup>11</sup> Section 52 Budget Statement 2020/2021

accordance with the United Nations Convention on the Rights of the Child.

Feedback from the consultation would be collated and summarised, and a report would be presented to the Cabinet. Cabinet will consider the report and the feedback received during the consultation period, and will decide whether to proceed with the proposal, to make changes to the proposal or to not proceed with the proposal.

If Cabinet decides not to proceed, that will be the end of this proposal.

ii) Statutory Notice

If Cabinet decides to proceed, a Statutory Notice would be published, which would give a period of 28 days for people to submit written objections.

If there were objections, the authority would publish an objection report providing a summary of the objections and the authority's response to them. A further report would be presented to the Cabinet, which they would consider alongside the objection report, in order to decide whether or not to approve the proposal.

iii) Implementation

If Cabinet approves the proposal, it would be implemented in accordance with the date given in the Statutory Notice or any subsequently modified date.

## **6. Advice**

6.1 Officers have carried out an options appraisal on possible options for these schools. This is attached to this report as Appendix A.

6.2 The options appraisal includes the following:

- Consideration of key data relating to the two schools
- Identification of options
- SWOT analysis of each option
- Initial financial appraisal of each option
- Assessment of each option against a number of critical success factors
- Identification of an emerging preferred option
- Further consideration of the emerging preferred option against factors listed in the School Organisation Code (2018) as factors to be taken into account when developing school organisation proposals.

- 6.3 Based on the options appraisal carried out and further consideration against the factors outlined in the School Organisation Code, the preferred option is as follows:

**Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school.**

- 6.4 The reasons for this are:

- One new, larger school would be established which would offer enhanced opportunities for pupils
- Would enable staff expertise and good practice to be shared across the entire primary age range
- Fairer for staff – all staff at the three schools would have the opportunity to secure positions in the new school
- More flexibility and personal development opportunities for staff
- Parents of pupils currently attending Mount Street Infants would not have to re-apply for admission to junior phase
- Improved transition arrangements between Foundation Phase and Key Stage 2 for pupils attending Mount Street Infants
- Potential to attract capital funding to provide a new building
- Would reduce the Council's surplus places in primary schools
- Would lead to rationalisation of the primary school estate
- Financial saving to the Council
- Meets all the Critical Success Factors

- 6.5 It is therefore advised that Cabinet approves a recommendation to commence the statutory process on the following proposal:

**Phase 1**

- To amalgamate Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School to create a new primary school that would operate from the current three sites
- The target date for establishing the new primary school is September 2022.

**Phase 2**

- To make a regulated alteration to transfer the school to a new school building on a new site in Brecon

- 6.6 Should the recommendation to commence the statutory process be approved, it is anticipated that consultation would commence in January 2021.

- 6.7 It must also be noted that implementation of this proposal does not preclude that school from being a part of future reorganisation proposals.

## **7. Resource Implications**

- 7.1 The amount of funding provided to schools is driven by the funding formula. Any change to the formula funding provided will impact on the Council's revenue budget. Based on the current formula, the phased approach would deliver the following estimated annual revenue savings to the Council:

**Phase 1:** £16,181. There would be no additional transport costs associated with this phase, although there would be some additional set-up costs.

**Phase 2:** The move to a new building would result in additional estimated revenue savings in delegated funding amounting to £184,306 per annum and £35,760 for catering functions. It is currently projected that there would be no additional transports costs as current bus routes can accommodate this model.

- 7.2 In line with the Council's Scheme for Financing Schools, should a school be in a deficit budget position when closed the deficit is written off.

- 7.3 The Scheme for Financing Schools also states the following in section 3.7.2:

'In order to ensure effective stewardship of the resources available to schools, the Authority may impose additional restrictions on a school scheduled to close, including but not limited to:

- Restriction of expenditure to agreed plans
- Removal of powers of virement'

The Council will consider the use of these powers of intervention where appropriate.

- 7.4 Development and implementation of the proposal would require involvement from a number of service areas, including staff from the Schools Service, Finance, HR and ICT. These service areas will be kept informed of the development of the proposal throughout the statutory process.
- 7.5 The Head of Finance (Section 151 Officer) notes the content of the report. If approval to commence the statutory process is given today, feasibility and preparatory work for the development of the new school and community facilities (Phase 2) will begin and costs will be incurred from the existing Band B programme. This work is undertaken at risk and should the project not proceed these costs will be ineligible for Capital Funding and would fall on the Council's revenue budget.



## **8. Legal implications**

- 8.1 Legal: The recommendation can be supported from a legal point of view
- 8.2 The Head of Legal and Democratic Services (Monitoring Officer) has commented as follows: "I note the legal comment and have nothing to add to the report".

## **9. Comment from local member(s)**

- 9.1 **Comments from: Cllr Liz Rijnenberg (St Mary Ward), Cllr Matthew Dorrance (St John Ward) & Cllr David Meredith (St David Within Ward)**

We share the Council's aspiration to create high quality education facilities for our young people. We believe that Mount Street Infants, Mount Street Juniors and the Pupil Referral Unit buildings need to be replaced with fit for purpose, properly resourced and properly equipped modern learning facilities to help deliver that ambition.

Whilst school buildings are important community facilities, we recognise that schools which are in a poor condition negatively impact on the learning experience of our young people. It is our belief that this Council must act to radically improve the learner experience and ensure that the educational opportunities available to young people in Powys enable them to reach their full potential.

However, this business case is extremely complex in that it is proposing the medium-term merger of three schools to make a single Primary school by 2022 and a new build in Sennybridge. It is also setting out a proposal to build a new 360 place Primary School in Brecon by 2025, with a Pupil Referral Unit (PRU) and Pool/Leisure facilities. Immediate stakeholders (Education staff/Governors) have so far only been provided with cursory briefings about these plans with no engagement taking place so far with parents and children.

The complexity of the proposals combined with the way the options have been grouped means that the scoping exercise is attempting an analysis across four schools with quite different circumstances. For example, the issue around Cradoc Primary in terms of closing, merging, or moving to a new build in Brecon raises distinct issues, some of which are not applicable when assessing the Mount Street Infants and Juniors or the PRU.

The business case assessed 11 options and we are concerned that the Cabinet has discounted the current Mount Street sites too soon. These are close to Brecon town centre and within walking distance for young

people and parents/carers. The preferred Penlan site is more difficult to access especially for families without access to a car.

We believe that closer and more detailed consideration needs to be given to extensive remodelling or building a new school on either of the Mount Street sites and we are formally requesting that the Council make available all of the evidence and documentation considered in discounting these options other than the list of advantages and disadvantages which are lumped together in options involving Cradoc and Sennybridge. We would also welcome further detail on the workarounds that have been considered to mitigate some of the disadvantages described – eg disruption and inconvenience of building/remodelling on existing sites.

There is no assessment of the Penlan site in terms of how favourable or otherwise it might be to a primary setting. For example, this site would set the school apart from the wider primary school community within Brecon, creating an out-of-town provision that flies in the face of active travel, community-based schools and any attempt to reconcile the current climate emergency as it would encourage more parents to transport their children to school by car. These three developments (school, PRU and Swimming Pool) combined with traffic using the Leisure Centre, Ysgol y Bannau, Brecon High School and Hoggan Park will have a significant impact on traffic flow and pollution. What assessment and workarounds are in place to address these issues?

The PRU delivers a specialist provision for young people unable to attend mainstream provision. The proposals suggest co-locating the PRU within the new school development, but it is not clear what impact this will have on the young people accessing their education provision through the PRU. Therefore, the Cabinet must provide details of the evidence it has considered about the impact of co-locating this service when drawing up its proposals.

The local Youth Club currently operates from the same building as the PRU but Youth Services have not featured in any of the papers under consideration. Whilst we appreciate the Cabinet is focussing on schools it does need to consider the broader needs of young people in Brecon when designing services for them.

The Cabinet's preferred option risks creating a large complex, disconnected project which could end up over budget and not achieving the investment objectives and success factors planned for. Therefore, as Brecon's County Councillors, we need assurances that this proposal is not motivated primarily by a desire for cost saving, ticking boxes to attract Welsh Government funding, or rolling several projects into one which can be attractive to developers, but which may not necessarily be in the best interests of the community we represent.

We favour a closer examination of alternative options as noted above and more time for those involved on the ground to provide input. Given the complexity of the current proposal it would be far better going out to consultation in two stages so that people can focus firstly on the specific issues relating to a merger of three schools. This will enable a meaningful consultation where the Council gets the best feedback from those who have the detailed knowledge to inform the plans and improve them.

It would also improve confidence in the process if the consultation could be in excess of the minimum 42 days. Again, given the complexity of the proposals this would ensure that interested parties could work together and combine knowledge to inform and present alternative proposals. Equally, we are responding to an escalating Coronavirus pandemic and whilst more people may be using digital solutions it should not be assumed that a comprehensive consultation can be completed via digital means.

## **10. Integrated Impact Assessment**

10.1 An initial impact assessment in respect of the recommendation is attached. The impact assessment considers the proposal's impact on the Welsh Government's well-being goals, as outlined in the Well-being of Future Generations Act.

10.2 The summary of the impact assessment is as follows:

This impact assessment suggests that the impact is generally positive with some negative aspects, such as the requirement for some pupils to travel further than they currently do to school, and loss of provision in the village of Cradoc. Whilst the intention is to initially establish the new school on the three existing sites, eventually the intention is that the school would move to a new building. This would provide much improved buildings and facilities for pupils compared with the current poor condition buildings, ensuring that future pupils would be taught in facilities that are fit-for-purpose, improving their learner entitlement and experience. The new facilities would be fully DDA compliant, supporting learners with disabilities.

10.3 Should Cabinet approve the commencement of the statutory process in respect of the recommendation, the impact assessment would be updated throughout the process, to take account of feedback received.

## **11. Recommendation**

11.1 It is recommended that Cabinet approves commencing the statutory process on the following proposal:

### **Phase 1**

- To amalgamate Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School to create a new primary school that would operate from the current three sites
- The target date for establishing the new primary school is September 2022.

## Phase 2

- To make a regulated alteration to transfer the school to a new school building on a new site in Brecon

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CABINET REPORT TEMPLATE VERSION X

## Transforming Education in Powys

# Options Appraisal

### Mount Street Infants, Mount Street Junior Schools and Cradoc C.P. School

#### Version Control:

Version	Date	Brief Summary of Change	Author
0.1	20/08/20	Document created	RW
0.2	10/11/20	Draft for Programme Board	SA
0.3	20/11/20	Draft for EMT	ME
0.4	03/12/20	Version for Cabinet consideration	SA

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## 1. INTRODUCTION

On the 29<sup>th</sup> September 2020, the Council's Cabinet considered a Programme Business Case (PBC) in respect of primary provision in the Brecon catchment.

The PBC considered by Cabinet identified a preferred way forward for the Brecon catchment, which is as follows:

To invest in the development of:

- A new 360 place English-medium primary school in Brecon, to replace Mount Street Infants School, Mount Street juniors School and Cradoc C.P. School, with a co-located Pupil Referral Unit and a community swimming pool – to be built on the site of the old Brecon High School
- A new 180 place dual-stream primary school in Sennybridge, replacing the current poor accommodation at Sennybridge CP School – to be built on the current site of Sennybridge CP School.

At the Cabinet meeting on the 29<sup>th</sup> September, Cabinet approved the submission of the PBC for the Brecon catchment to Welsh Government, and also approved that officers bring back a further report to Cabinet outlining the implementation steps, including consultation, required to achieve the new facilities.

There are no consultation requirements in order to achieve the second point above.

The purpose of this paper is to identify a preferred option in respect of Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School, to prepare for a move to one new building in the future.

Pupil numbers<sup>1</sup> at the three schools are as follows:

	R	1	2	3	4	5	6	Total
<b>Mount Street Infants School</b>	39	33	41					113
<b>Mount Street Junior School</b>				47	49	38	39	173
<b>Cradoc C.P. School</b>	13	10	12	19	14	13	14	95

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<sup>1</sup> Finance NOR – 2020 Pupil Count Day (6<sup>th</sup> November 2020)

# PART A – THE CASE FOR CHANGE

## 2. STRATEGIC CONTEXT

### 2.1 POLICY CONTEXT

Following the inspection of Powys Education Services carried out by Estyn in the summer of 2019, the Council carried out a strategic review of schools during 2019-20, which led to the development of a new Strategy for Transforming Education in Powys. The strategy, which was developed following engagement with a wide range of stakeholders, was approved in April 2020.

The strategy sets out a Vision Statement and Guiding Principles which will underpin the Council's work to transform the Powys education system over the coming years. The Vision Statement is as follows:

***All children and young people in Powys will experience a high-quality, inspiring education to help develop the knowledge, skills and attributes that will enable them to become healthy, personally fulfilled, economically productive, socially responsible and globally engaged citizens of 21<sup>st</sup> century Wales.***

In addition, the strategy outlines a number of aims and objectives, which include an objective to 'Develop a network of all-age schools based around the 13 current secondary school locations' in order to improve overall learner entitlement and experience in Powys.

To take forward this objective, the Council is reviewing the smallest schools in Powys, with the aim of identifying solutions for these schools which will meet the objective to 'Reconfigure and rationalise primary provision', in order to ensure that education in Powys is delivered through an affordable, resilient infrastructure which provides the best possible opportunities to learners, now and in the future.

### 2.2 WHY CHANGE IS NEEDED IN POWYS

Powys is a large, rural authority. Covering a quarter of the landmass of Wales, it contains only 4.2% of the population, making it the most sparsely populated county in Wales. Delivering services across such a large, sparsely populated area is challenging and expensive.

Whilst there has been some reorganisation activity in Powys over recent years, the county's schools' infrastructure largely remains similar to that which was in place 20 years ago.



The Council's new Strategy for Transforming Education in Powys outlines a number of challenges facing education in Powys, which were identified following engagement with key stakeholders during the autumn term 2019 and spring term 2020.

The following is a summary of the main challenges facing the Council:

**i) High proportion of small schools**

Based on PLASC 2019 figures, there were 33 small primary schools in Powys – this is approximately 40% of the primary provision in the county. 21 schools had fewer than 50 pupils, and for those schools the budget share per pupil is generally higher than the Powys average for primary schools.

**ii) Decreasing pupil numbers**

Pupil numbers have decreased over the past decade, and are expected to decrease further over the next five years. Pupil numbers in the primary sector in Powys are expected to decrease by approximately 4% by 2025.

**iii) High number of surplus places**

Based on PLASC 2019 figures, there was 18% surplus capacity in Powys primary schools. With pupil numbers across Powys projected to decrease overall over the coming years, the proportion of surplus places across the county will continue to increase.

**iv) Building condition**

Whilst the Council has invested in its school's estate through the 21<sup>st</sup> Century Schools Programme and the Asset Management Plan, building condition remains an issue across Powys, with associated maintenance costs.

**v) Financial pressures**

The Council is currently facing significant financial pressures in general. This is affecting all service areas, including the schools' sector. There are significant variations in the budget share per pupil across Powys schools, ranging from £3,276 to £11,912 in the primary sector.

**vi) Inequality in access to Welsh-medium education**

In contrast to other areas of Wales, there has been no growth in Welsh-medium pupil numbers in Powys over recent years. Significant changes are needed to the Welsh-medium offer in Powys to reverse the trend of the

last few years and ensure that all Powys learners can access comprehensive Welsh-medium provision throughout their educational careers.

**vii) Limited post-14 and post-16 offer**

In September 2019, the Council's Cabinet considered a report on post-16 provision, which outlined a number of challenges facing the sector, including decreasing learner numbers, financial challenges and sustainability of the curriculum offer, including Welsh-medium provision.

**viii) Inequality in access to SEN provision**

Within Powys, pupils with special education needs (SEN) attend a range of settings, including special schools, specialist centres, the pupil referral unit (PRU) as well as mainstream schools.

Currently, not all pupils are educated in the setting that meets their needs best, and depending on where pupils live, they have access to a different quality and type of provision.

**ix) Historical lack of political decision making**

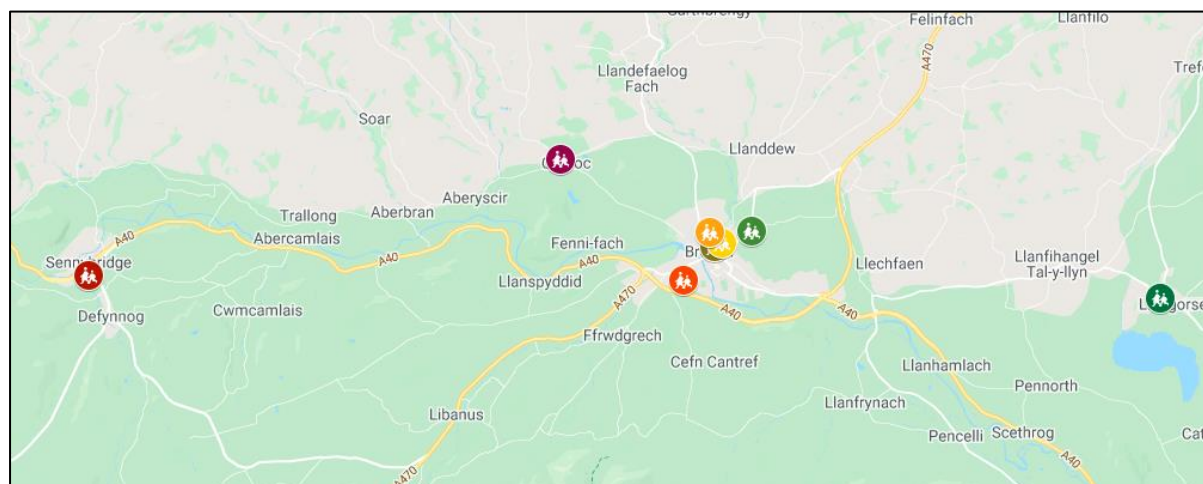
Although there have been some developments in terms of the schools' infrastructure over recent years, the Council's failure to implement a number of high-profile proposals in the last few years has left a legacy in Powys, and there has been a reluctance to embark on large scale reorganisation of education provision since then.









### 3. WHY CHANGE IS NEEDED IN BRECON

#### 3.1 THE CURRENT SITUATION

Mount Street Infants School and Mount Street Junior School are located in Brecon in South Powys. Cradoc C.P. School is located in the village of Cradoc, approximately 3 miles from Brecon.

The following map shows the location of all primary schools in the Brecon area:



	Sennybridge C.P. School		Cradoc C.P. School		Llanfaes C.P. School
	Pwllheli C. in W. School		Mount Street Infants School		Mount Street Junior School
	Ysgol y Bannau		Llangors C. in W. School		

The following primary schools are located within 10 miles of the three schools<sup>2</sup>:

Mount Street Infant School Mount Street Junior School	Distance from schools by road (miles)
Ysgol Y Bannau	0.589 miles
Pwllheli C. in W. School	0.673 miles
Llanfaes C.P. School	0.762 miles
Cradoc C.P. School	2.412 miles

<sup>2</sup> GIS mapping

Llangors C. in W. School	6.343 miles
Ysgol Mynydd Du	8.696 miles
Sennybridge C.P. School	9.164 miles
Archdeacon Griffiths C. in W. School	9.392 miles

<b>Cradoc C.P School</b>	<b>Distance from schools by road (miles)</b>
Priory C. in W. School	2.345 miles
Mount Street Infant School	2.412 miles
Mount Street Junior School	2.412 miles
Llanfaes C.P. School	2.59 miles
Ysgol Y Bannau	3.000 miles
Sennybridge C.P. School	7.074 miles
Llangors C. in W. School	8.498 miles

The following is a summary of key data relating to the three schools:

	<b>School Type</b>	<b>Language Category</b>	<b>Admission Number<sup>3</sup></b>	<b>Rural School?<sup>4</sup></b>
<b>Mount Street Infants School</b>	Community Infants School building owned by Powys County Council	English medium	43	No
<b>Mount Street Junior School</b>	Community Junior School building owned by Powys County Council	English medium	43	No
<b>Cradoc C.P. School</b>	Community Primary	English medium	25	Yes

<sup>3</sup> Powys Admissions Information and Arrangements 2021-22

<sup>4</sup> Annex F of the Welsh Government's School Organisation Code (2018)

(<https://gov.wales/sites/default/files/publications/2018-10/school-organisation-code-second-edition.pdf>)

includes a list of 'rural schools', to which the 'Presumption against the closure of rural schools' applies.

	School building owned by Powys County Council			
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## **Pupil Numbers**

### **i) Current pupil numbers<sup>5</sup>**

	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
<b>Mount Street Infants School</b>	39	33	41					113
<b>Mount Street Junior School</b>				47	49	38	39	173
<b>Cradoc C.P. School</b>	13	10	12	19	14	13	14	95
<b>TOTAL</b>	52	43	53	66	63	51	53	381

### **ii) Historical pupil numbers<sup>6</sup>**

	<b>Jan. 2014</b>	<b>Jan. 2015</b>	<b>Jan. 2016</b>	<b>Jan. 2017</b>	<b>Jan. 2018</b>	<b>Jan. 2019</b>	<b>Jan. 2020</b>
<b>Mount Street Infants School</b>	159	176	191	187	179	171	150
<b>Mount Street Junior School</b>	153	124	138	139	145	143	152
<b>Cradoc C.P. School</b>	141	139	136	142	133	123	112
<b>TOTAL</b>	453	439	465	478	457	437	414

### **iii) Projected pupil numbers (Birth rate)<sup>7</sup>**

	<b>Jan. 2021</b>	<b>Jan. 2022</b>	<b>Jan. 2023</b>	<b>Jan. 2024</b>	<b>Jan. 2025</b>
<b>Mount Street Infants School</b>	105	109	110	111	110

<sup>5</sup> Finance NOR – 2020 Pupil Count Day (6<sup>th</sup> November 2020)

<sup>6</sup> PLASC

<sup>7</sup> Powys Schools Service Projections (R – Yr6) based on PLASC 2020 & Birth Rates

<b>Mount Street Junior School</b>	159	156	151	139	130
<b>Cradoc C.P. School</b>	98	98	99	99	94
<b>TOTAL</b>	362	363	360	349	334

**iv) Projected pupil numbers (Finance projections)<sup>8</sup>**

	<b>Jan. 2022</b>	<b>Jan. 2023</b>	<b>Jan. 2024</b>	<b>Jan. 2025</b>
<b>Mount Street Infants School</b>	113	112	N/A	N/A
<b>Mount Street Junior School</b>	173	178	N/A	N/A
<b>Cradoc C.P. School</b>	95	94	N/A	N/A
<b>TOTAL</b>	381	384	N/A	N/A

**Building Capacity and Condition**

**i) Capacity**

The following table provides information about the current capacities of school and the capacity:

	<b>Current Capacity<sup>9</sup></b>	<b>Currently Filled</b>	<b>Surplus Capacity</b>
<b>Mount Street Infants School</b>	129	113 (87.6%)	16 (12.4%)
<b>Mount Street Junior School</b>	172	173 (100.6%)	-1 (0.5%)
<b>Cradoc C.P. School</b>	175	95 (54.3%)	80 (45.7%)

**ii) Building condition**

<sup>8</sup> Powys Finance Projections based on data provided by the schools – November 2020

<sup>9</sup> Welsh Government School Places Return – August 2020

In 2009, Welsh Government carried out condition and suitability assessments of the schools.

	<b>Condition</b>	<b>Suitability</b>	<b>Access to hall on site</b>
<b>Mount Street Infants School</b>	C Poor	B/C Good/Poor	Yes
<b>Mount Street Junior School</b>	C Poor	A/B Excellent/Good	Yes
<b>Cradoc C.P. School</b>	C Poor	B/C Good/Poor	Yes

### Standards of Education

#### i) Estyn

	<b>Mount Street Infants School</b>
<b>Date of Inspection</b>	January 2020
<b>Standards</b>	Good
<b>Wellbeing and attitudes to learning</b>	Excellent
<b>Teaching and learning experiences</b>	Good
<b>Care, support and guidance</b>	Excellent
<b>Leadership and management</b>	Good
<b>Follow Up</b>	School will draw up an action plan to address the recommendations from the inspection.

	<b>Mount Street Junior School</b>
<b>Date of Inspection</b>	March 2016

<b>Standards</b>	Good
<b>Wellbeing</b>	Good
<b>Learning experiences</b>	Good
<b>Teaching</b>	Good
<b>Care, support, and guidance</b>	Good
<b>Learning environment</b>	Good
<b>Leadership</b>	Good
<b>Improving quality</b>	Good
<b>Partnership working</b>	Good
<b>Resource management</b>	Good
<b>Follow Up</b>	The school will draw up an action plan that shows how it is going to address the recommendations

	<b>Cradoc C.P. School</b>
<b>Date of Inspection</b>	May 2017
<b>Standards</b>	Adequate
<b>Wellbeing</b>	Adequate
<b>Learning experiences</b>	Adequate
<b>Teaching</b>	Adequate
<b>Care, support, and guidance</b>	Adequate
<b>Learning environment</b>	Adequate
<b>Leadership</b>	Adequate
<b>Improving quality</b>	Adequate
<b>Partnership working</b>	Adequate



<b>Resource management</b>	Adequate
<b>Follow Up</b>	The school will draw up an action plan, which shows how it is going to address the recommendations. Estyn will review the schools progress

ii) **School Categorisation<sup>10</sup>**

	<b>Standards Group</b>	<b>Improvement Capacity</b>	<b>Support Capacity</b>
<b>Mount Street Infants School</b>	N/A	A	Green
<b>Mount Street Junior School</b>	N/A	C	Amber
<b>Cradoc C.P. School</b>	N/A	B	Yellow

**Financial information**

**Cost per pupil<sup>11</sup>**

	<b>Budget share per school</b>	<b>Budget share per pupil</b>	<b>Notional SEN budget</b>	<b>Non ISB funds devolved to the school</b>
<b>Mount Street Infants School</b>	£526,000	£4,618	£44,000	£8,000
<b>Mount Street Junior School</b>	£558,000	£3,821	£67,000	£21,000
<b>Cradoc C.P. School</b>	£423,000	£4,226	£21,000	£5,000
<b>Powys average (Primary)</b>	N/A	£4,264	N/A	N/A

**Equalities Information**

<sup>10</sup> 2019

<sup>11</sup> Section 52 Budget Statement, 2020/21

i) **Free School Meals<sup>12</sup>**

	<b>Number of pupils who had a free school meal on Census day</b>
<b>Mount Street Infants School</b>	9.3%
<b>Mount Street Junior School</b>	15.8%
<b>Cradoc C.P. School</b>	6.3%

ii) **Pupils in care<sup>13</sup>**

	<b>Number of pupils in care</b>
<b>Mount Street Infants School</b>	1.3%
<b>Mount Street Junior School</b>	0.7%
<b>Cradoc C.P. School</b>	1.8%

iii) **English as an Additional Language<sup>14</sup>**

	<b>Number of EAL pupils</b>
<b>Mount Street Infants School</b>	11.3%
<b>Mount Street Junior School</b>	13.8%
<b>Cradoc C.P. School</b>	2.7%

iv) **SEN/ALN<sup>15</sup>**

	<b>School Action</b>	<b>School Action Plus</b>	<b>Statement</b>
<b>Mount Street Infants School</b>	13.3%	10%	0%
<b>Mount Street Junior School</b>	14.5%	19.7%	2%

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<sup>12</sup> PLASC 2020

<sup>13</sup> PLASC 2020

<sup>14</sup> PLASC 2020

<sup>15</sup> PLASC 2020

<b>Cradoc C.P School</b>	12.5%	3.6%	0%
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### **Early Years**

There are maintained early years providers at Mount Street Infants School and Cradoc C.P. School.

### **Travel Assessments**

#### **Mount Street Infants School**

An analysis of pupil travel patterns has been carried out, based on the 115 pupils that were attending Mount Street Infants School in January 2020<sup>16</sup>. The closest provider for all of these pupils is as follows:

	<b>Pupils attending Mount Street Infants School</b>
Cradoc C.P. School	2
Llanfaes C.P. School	10
Llangors C. in W. School	1
Mount Street Infants School	52
Priory C. in W. School	46
Ysgol y Mynydd Du	4

Based on this information, Mount Street Infants School is the closest school for 52 (45.2%) of pupils attending in January 2020.

#### **Mount Street Junior School**

An analysis of pupil travel patterns has been carried out, based on the 152 pupils that were attending Mount Street Junior School in January 2020<sup>17</sup>. The closest provider for all of these pupils is as follows:

	<b>Pupils attending Mount Street Junior School</b>
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<sup>16</sup> PLASC 2020

<sup>17</sup> PLASC 2020

Cradoc C.P. School	3
Llanfaes C.P. School	22
Llangors C. in W. School	2
Llangynidr C.P. School	5
Mount Street Junior School	68
Priory C. in W. School	47
Sennybridge C.P. School	3
Ysgol y Mynydd Du	2

Based on this information, Mount Street Junior School is the closest school for 68 (44.7%) of pupils attending in January 2020.

#### Cradoc C.P. School

An analysis of pupil travel patterns has been carried out, based on the 99 pupils that were attending Cradoc C.P. School in January 2020<sup>18</sup>. The closest provider for all of these pupils is as follows:

	<b>Pupils attending Cradoc C.P. School</b>
Builth C.P. School	3
Cradoc C.P. School	53
Llanfaes C.P. School	7
Mount Street Infants School	3
Mount Street Junior School	7
Priory C. in W. School	17
Sennybridge C.P. School	7
Ysgol Bro Tawe	2

Based on this information, Cradoc C.P. School is the closest school for 53 (53.5%) of pupils attending in January 2020.

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<sup>18</sup> PLASC 2020

## **3.2 WHY CHANGE IS NEEDED IN MOUNT STREET INFANTS, MOUNT STREET JUNIORS AND CRADOC**

The following is a summary of the main challenges facing Mount Street Infants School, Mount Street Junior School and Cradoc CP School.

### **3.2.1 MOUNT STREET INFANTS AND MOUNT STREET JUNIORS**

#### **i) Building condition**

The current building condition of the two schools is as follows:

	<b>Condition</b>
<b>Mount Street Infants School</b>	C – Poor
<b>Mount Street Junior School</b>	C – Poor

There are issues with building condition in both schools, with the condition of both schools being rated as poor, with approximately £1.7m in backlog maintenance outstanding across the two sites.

#### **ii) Last remaining infant and junior schools in Powys**

School reorganisation in Powys has gradually moved to a model of ‘all-through’ provision in primary schools across the county. Mount Street Infant and Junior Schools represent the last remaining separate infant and junior schools within the County.

The advantages offered by single school provision for primary age pupils are well known and evidence based. Due in part to an increased critical mass of learners, ‘all-through’ primary schools are usually able to offer both enhanced continuity of provision and a curriculum which is more broad and balanced in content delivered in a continuous and coherent way from the Foundation Phase through to the end of Key Stage 2.

#### **iii) Transition arrangements**

Whilst the two schools work closely together to minimise disruption for pupils on transition from the Foundation Phase to Key Stage 2 in order to ensure that they can effectively move from one school to the other, the current arrangement does mean that there is an additional transition for pupils during their educational careers, which can cause disruption to pupils and their families.

#### **iv) Staff development opportunities**

The current arrangement provides the opportunity for staff to specialise in a particular educational phase – either Foundation Phase or Key Stage 2. However,

this does that it is more difficult for them to gain experience across the primary age range.

### 3.2.2 WHY CHANGE IS NEEDED IN CRADOC

The following is a summary of the main challenges facing Cradoc C.P School:

#### i) Decreasing pupil numbers<sup>19</sup>

	Jan. 2014	Jan. 2015	Jan. 2016	Jan. 2017	Jan. 2018	Jan. 2019	Jan. 2020
<b>Cradoc C.P. School</b>	141	139	136	142	133	123	112

Pupil numbers have decreased significantly over the last five years. It has a capacity of 161 pupils with 96 on roll, according to latest pupil data, although forecasting information suggests pupil numbers may increase.

#### ii) Building condition

The current building condition of the two schools is as follows:

	Condition
<b>Cradoc C.P. School</b>	C – Poor

There are issues with building condition at Cradoc C.P. School, with the condition of the school being rated as poor, with approximately £628k in backlog maintenance outstanding. The building is also not fully compliant with the Equality Act 2010.

#### iii) Building configuration

The configuration of the school is problematic and creates safeguarding concerns. The school also utilises three aging demountable buildings, only one of which has toilet facilities; therefore children have to leave the classroom to enter the main building in order to use the toilets.

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<sup>19</sup> PLASC

## PART B – OPTIONS FOR MOUNT STREET INFANTS, MOUNT STREET JUNIORS AND CRADOC

### 4. AVAILABLE OPTIONS

The following options have been identified which could potentially provide a solution.

Option	Description
1	Status Quo – Mount Street Infants School, Mount Street Junior School and Cradoc CP School continue to operate as separate schools
2a	Federation – Mount Street Infants School and Mount Street Junior School federate to create a federated primary school. Cradoc CP School continues to operate as a separate school
2b	Federation – Mount Street Infants School, Mount Street Junior School and Cradoc CP School federate to create a federated primary school
3a	Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Cradoc CP School to continue to operate as a separate school
3b	Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Close Cradoc CP School, with pupils to attend alternative schools.
4	Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school.
5	Close Mount Street Infants School and Mount Street Junior School, pupils to attend alternative schools. Retain Cradoc CP School.
6	Close Mount Street Infants School, Mount Street Junior School and Cradoc CP School. Pupils to attend alternative school.

### 5. SWOT ANALYSIS OF EACH OPTION

SWOT analyses for each of the four options are provided below.

#### Option 1: Status Quo – Mount Street Infants School, Mount Street Junior School and Cradoc CP School continue to operate as separate schools

Strengths	Weaknesses
- Retains provision in all current locations	- Buildings are in poor condition

<ul style="list-style-type: none"> <li>- Retains provision in the village of Cradoc</li> <li>- No additional transport costs</li> <li>- No requirement for a reorganisation process</li> <li>- No change for staff</li> <li>- No change for pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Would still need to maintain all three buildings</li> <li>- Would not lead to any financial efficiencies</li> <li>- Would not reduce surplus places</li> <li>- Unlikely to attract capital funding to improve the buildings</li> <li>- Would not lead to a rationalisation of primary provision</li> <li>- Outdated infant / junior model would remain</li> </ul>
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>- Opportunities for further collaboration between the schools and other neighbouring schools to provide increased opportunities for pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Building condition would continue to deteriorate</li> </ul>

**Option 2a: Federation – Mount Street Infants School and Mount Street Junior School federate to create a federated primary school. Cradoc CP School continues to operate as a separate school**

<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>- Each school would retain its own character, ethos and identity</li> <li>- Improved opportunities for sharing staff expertise and good practice across the Mount Street schools</li> <li>- Improved transition links between the two Mount Street schools</li> <li>- Potential for the two Mount Street schools to run more efficiently through shared staffing and resources</li> <li>- One governing body for the two Mount Street schools which would have strategic overview of the two schools</li> <li>- Would be easier to dissolve a federation if the change was not working</li> <li>- Potential for one headteacher across the two Mount Street schools in the future</li> </ul>	<ul style="list-style-type: none"> <li>- The two Mount Street schools would remain as two separate schools therefore there could be some tensions between the two schools</li> <li>- Federation is a less robust model than amalgamation</li> <li>- Parents of pupils at the Mount Street schools would still have to apply to admit their children to the junior phase</li> <li>- The buildings are in poor condition</li> <li>- Would still need to maintain all three buildings</li> <li>- Would not lead to any financial efficiencies</li> <li>- Would not reduce surplus places</li> <li>- Unlikely to attract capital funding to improve the buildings</li> <li>- Would not lead to a rationalisation of primary provision</li> <li>- Outdated infant / junior model would remain</li> </ul>



<ul style="list-style-type: none"> <li>- Would retain provision in the village of Cradoc</li> <li>- No additional transport costs</li> <li>- No requirement for a school reorganisation process</li> <li>- No change for staff at Cradoc</li> <li>- No change for pupils at Cradoc</li> </ul>	
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>- Opportunity for collaboration between the two Mount Street schools</li> <li>- Opportunity to secure shared leadership across the Mount Street schools in the future</li> </ul>	<ul style="list-style-type: none"> <li>- Building condition would continue to deteriorate</li> </ul>

**Option 2b: Federation – Mount Street Infants School, Mount Street Junior School and Cradoc CP School federate to create a federated primary school**

<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>- Each school would retain its own character, ethos and identity</li> <li>- Improved opportunities for sharing staff expertise and good practice across the three schools</li> <li>- Improved transition links between the two Mount Street schools</li> <li>- Potential for the three schools to run more efficiently through shared staffing and resources</li> <li>- One governing body for the three schools which would have strategic overview of the two schools</li> <li>- Would be easier to dissolve a federation if the change was not working</li> <li>- Potential for one headteacher across the three schools in the future</li> <li>- Would retain provision in the village of Cradoc</li> <li>- No additional transport costs</li> <li>- No requirement for a school reorganisation process</li> <li>- Minimal impact on staff and pupils</li> </ul>	<ul style="list-style-type: none"> <li>- The three schools would remain as separate schools therefore it would be more difficult to create a single school ethos</li> <li>- Federation is a less robust model than amalgamation</li> <li>- Parents of pupils at the Mount Street schools would still have to apply to admit their children to the junior phase</li> <li>- The buildings are in poor condition</li> <li>- Would still need to maintain all three buildings</li> <li>- Would not lead to any financial efficiencies</li> <li>- Would not reduce surplus places</li> <li>- Unlikely to attract capital funding to improve the buildings</li> <li>- Would not lead to a rationalisation of primary provision</li> <li>- Outdated infant / junior model would remain</li> </ul>
<b>Opportunities</b>	<b>Threats</b>

<ul style="list-style-type: none"> <li>- Opportunity for collaboration between the three schools</li> <li>- Opportunity to secure shared leadership across the three schools in the future</li> </ul>	<ul style="list-style-type: none"> <li>- Building condition would continue to deteriorate</li> </ul>
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**Option 3a: Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Cradoc CP School to continue to operate as a separate school**

<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>- More flexibility and opportunities for personal development for staff at the Mount Street Schools</li> <li>- Would enable staff expertise and good practice to be shared across the entire primary age range</li> <li>- Parents would not have to re-apply for admission to junior phase</li> <li>- One governing body and one leadership team across the Mount Street schools</li> <li>- More efficient model of governance and leadership at the Mount Street schools</li> <li>- Improved transition arrangements between Foundation Phase and Key Stage 2 at the Mount Street schools</li> <li>- Potential to attract capital funding to replace the current Mount Streets building</li> <li>- Would retain provision in the village of Cradoc</li> <li>- No additional transport costs</li> <li>- No change for staff at Cradoc</li> <li>- No change for pupils at Cradoc</li> </ul>	<ul style="list-style-type: none"> <li>- Impact on staff at the Mount Street schools as management of change process would need to take place leading to potential job losses</li> <li>- Would still need to maintain three buildings in the short term, and at least two buildings in the long term</li> <li>- Unlikely to attract capital funding to improve the buildings at Cradoc</li> <li>- Would not address issues with building condition at Cradoc</li> <li>- Would not address surplus places at Cradoc</li> </ul>
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>- Opportunity to access 21<sup>st</sup> Century Schools funding for a replacement building for the Mount Street schools in the future.</li> </ul>	<ul style="list-style-type: none"> <li>- Building condition would continue to deteriorate</li> </ul>

**Option 3b: Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Close Cradoc CP School, with pupils to attend alternative schools.**

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>- More flexibility and opportunities for personal development for staff at the Mount Street Schools</li> <li>- Would enable staff expertise and good practice to be shared across the entire primary age range</li> <li>- Parents would not have to re-apply for admission to junior phase</li> <li>- One governing body and one leadership team across the Mount Street schools</li> <li>- More efficient model of governance and leadership at the Mount Street schools</li> <li>- Improved transition arrangements between Foundation Phase and Key Stage 2 at the Mount Street schools</li> <li>- Potential to attract capital funding to replace the current Mount Streets building</li> <li>- Would reduce the Council's surplus places in primary schools</li> <li>- Would lead to rationalisation of the primary school estate</li> <li>- Financial saving to the Council</li> </ul>	<ul style="list-style-type: none"> <li>- Additional travel for those pupils for whom Cradoc C.P. School is currently the closest school</li> <li>- Pupils currently attending Cradoc C.P. School would have to transfer to alternative provision</li> <li>- Loss of provision from Cradoc</li> <li>- Impact on the current staff of Cradoc C.P. School – would be in a redundancy situation, therefore would not be included in ringfencing arrangements as part of establishing the new Mount Street school.</li> <li>- Impact on the Cradoc community</li> <li>- May not be sufficient capacity at other schools to accommodate all current Cradoc pupils</li> <li>- Impact on staff at the Mount Street schools as management of change process would need to take place leading to potential job losses</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>- Opportunity to realise a capital receipt from sale of the surplus site(s)</li> <li>- Opportunity to access 21<sup>st</sup> Century Schools funding for a replacement building for the Mount Street schools in the future.</li> <li>- A new staffing structure would be developed for the new Mount Streets school, which would could provide new opportunities for current staff.</li> </ul>	<ul style="list-style-type: none"> <li>- Likely to be unpopular in Cradoc</li> </ul>

**Option 4: Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school**

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>- One new, larger school would be established which would offer enhanced opportunities for pupils</li> <li>- Would enable staff expertise and good practice to be shared across the entire primary age range</li> <li>- Fairer for staff – all staff at the three schools would have the opportunity to secure positions in the new school</li> <li>- More flexibility and personal development opportunities for staff</li> <li>- Parents of pupils currently attending Mount Street Infants would not have to re-apply for admission to junior phase</li> <li>- Improved transition arrangements between Foundation Phase and Key Stage 2 for pupils attending Mount Street Infants</li> <li>- Potential to attract capital funding to provide a new building</li> <li>- Would reduce the Council's surplus places in primary schools</li> <li>- Would lead to rationalisation of the primary school estate</li> <li>- Financial saving to the Council</li> </ul>	<ul style="list-style-type: none"> <li>- Additional travel for those pupils for whom Cradoc C.P. School is currently the closest school should the new school move to one site in Brecon</li> <li>- Potential loss of provision from Cradoc should the new school move to one site in Brecon</li> <li>- Impact on the Cradoc community should there eventually be no school in Cradoc</li> </ul>
Opportunities	Threats
<ul style="list-style-type: none"> <li>- Opportunity to realise a capital receipt from sale of surplus sites</li> <li>- Opportunity to access 21<sup>st</sup> Century Schools funding for a replacement building.</li> </ul>	<ul style="list-style-type: none"> <li>- Likely to be unpopular in Cradoc</li> </ul>

**Option 5: Close Mount Street Infants School and Mount Street Junior School, pupils to attend alternative schools. Retain Cradoc CP School.**

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>- Would reduce the Council's surplus places in primary schools</li> <li>- Would lead to rationalisation of the primary school estate</li> <li>- Financial saving to the Council</li> </ul>	<ul style="list-style-type: none"> <li>- May not be sufficient capacity at other schools to accommodate all current Mount Street pupils</li> <li>- Capital investment may be needed in other schools</li> </ul>

<ul style="list-style-type: none"> <li>- Pupils would attend primary schools rather than split infant/junior school</li> <li>- Would retain provision in the village of Cradoc</li> <li>- No additional transport costs</li> <li>- No change for staff at Cradoc</li> <li>- No change for pupils at Cradoc</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils currently attending Mount Street Infants and Mount Street Juniors would need to transfer to alternative schools</li> <li>- Loss of provision from the area of Brecon currently served by the Mount Street schools</li> <li>- Possible additional travel for Mount Street pupils should there be no spaces in Brecon</li> <li>- Additional transport costs for the Council should there be a need to transport pupils from Brecon to primary schools in other locations</li> <li>- Impact on the staff of the two Mount Street schools – they would be in a redundancy situation</li> <li>- Would not address issues with the condition of the Cradoc building</li> </ul>
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>- Opportunity to realise a capital receipt from the sale of surplus sites</li> <li>- Potential opportunity to access 21<sup>st</sup> Century Schools funding for a replacement building for Cradoc</li> </ul>	<ul style="list-style-type: none"> <li>- Likely to be unpopular with the Mount Streets school communities</li> </ul>

**Option 6: Close Mount Street Infants School, Mount Street Junior School and Cradoc CP School. Pupils to attend alternative schools.**

<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>- Would reduce surplus capacity in primary schools</li> <li>- Revenue saving to the Council</li> <li>- Pupils would attend schools with better quality accommodation</li> </ul>	<ul style="list-style-type: none"> <li>- Unlikely to be sufficient available capacity in other local schools to accommodate all pupils</li> <li>- Capital investment would be needed in other schools</li> <li>- All pupils would need to transfer to alternative schools</li> <li>- Loss of provision from Cradoc and the area of Brecon currently served by the Mount Street schools</li> <li>- Impact on the Cradoc community from loss of provision in Cradoc</li> <li>- Additional travel for pupils for whom Cradoc is currently the closest school</li> </ul>

	<ul style="list-style-type: none"> <li>- Additional transport costs for the Council</li> <li>- Impact on the staff of all three schools – all staff would be in a redundancy situation</li> </ul>
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>- Opportunity to realise a capital receipt from sale of surplus sites</li> </ul>	<ul style="list-style-type: none"> <li>- Likely to be the least popular option locally</li> <li>- Job losses</li> </ul>

## 6. IMPACT OF EACH OPTION

The likely impact of each option on quality and standards, the community and travelling arrangements is considered below:

Option	Likely impact on quality and standards	Likely impact on the community	Likely impact of different travelling arrangements
<b>Option 1: Status Quo – Mount Street Infants School, Mount Street Junior School and Cradoc CP School continue to operate as separate schools</b>	There would be no impact on quality and standards – pupils would continue to attend either Mount Street Infants School, Mount Street Junior School or Cradoc CP School.	There would be no impact on the community – provision would continue to be available in the current Mount Street locations and Cradoc.	There would be no impact on travel arrangements – pupils would continue to attend either Mount Street Infants School, Mount Street Junior School or Cradoc CP School.
<b>Option 2a: Federation – Mount Street Infants School and Mount Street Junior School federate to create a federated primary school. Cradoc CP School continues to operate as a separate school</b>	The impact on quality and standards would be minimal – pupils would continue to attend their existing schools, however a federated governing body would be established to oversee the Mount Street Schools. This could provide additional opportunities for collaboration across the two schools, and an opportunity to appoint one headteacher for the federation in the longer term. There would also be additional	The impact on the community would be minimal – provision would continue to be available in the current Mount Street locations and Cradoc.  One joint governing body would be responsible for Mount Street Infants School and Mount Street Junior School, however a separate governing body would continue to operate for Cradoc CP School.	There would be no impact on travel arrangements – pupils would continue to attend either Mount Street Infants School, Mount Street Junior School or Cradoc CP School.

	opportunities to share staff expertise across the federation.		
<b>Option 2b: Federation – Mount Street Infants School, Mount Street Junior School and Cradoc CP School federate to create a federated primary school</b>	The impact on quality and standards would be minimal – pupils would continue to attend their existing schools, however a federated governing body would be established to oversee the three schools. This could provide additional opportunities for collaboration across the two schools, and an opportunity to appoint one headteacher for the federation in the longer term. There would also be additional opportunities to share staff expertise across the federation.	<p>The impact on the community would be minimal – provision would continue to be available in the current Mount Street locations and Cradoc.</p> <p>However, one joint governing body would be responsible for the three schools, therefore there could be a perceived reduction in community involvement in management of the school, depending on the make up of the federated governing body.</p>	There would be no impact on travel arrangements – pupils would continue to attend either Mount Street Infants School, Mount Street Junior School or Cradoc CP School.
<b>Option 3a: Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Cradoc CP School to continue to operate as a separate school</b>	It is anticipated that this option would have a positive impact on quality and standards at the Mount Street schools through the establishment of one new primary school. This would mean that pupil progression would be monitored throughout pupils' time in primary school, from age 4 to 11, ensuring continuity in delivery and approach.	The impact on the community would be minimal – provision would continue to be available to the communities currently served by Mount Street Infants School and Mount Street Junior School at a new primary school located in Brecon. Cradoc CP School would continue to operate as a separate school in Cradoc, therefore there would be no impact on the Cradoc community.	One new school would be established in Brecon to replace the current Mount Street Infants School and Mount Street Junior School. This may result in an additional distance to school for some pupils, however provision would continue to be available within Brecon, therefore it is not anticipated that the impact on travel would be significant.



	Cradoc CP School would continue to operate as a standalone school, therefore there would be no impact on quality and standards at Cradoc.		Cradoc CP School would continue to operate as a standalone school in Cradoc, therefore no additional travel would be required for pupils currently attending Cradoc CP School.
<b>Option 3b: Merge Mount Street Infants School and Mount Street Junior School to create a new primary school. Close Cradoc CP School, with pupils to attend alternative schools.</b>	<p>It is anticipated that this option would have a positive impact on quality and standards at the Mount Street schools through the establishment of one new primary school. This would mean that pupil progression would be monitored throughout pupils' time in primary school, from age 4 to 11, ensuring continuity in delivery and approach.</p> <p>This option would result in the closure of Cradoc CP School. The impact on quality and standards would depend on which school(s) pupils transferred to, however in general there are no concerns about the quality of provision at any of the schools in the Brecon catchment therefore it is not anticipated that the impact on quality and standards would be negative.</p>	<p>Provision would continue to be available in Brecon, therefore the impact on the Brecon community would be minimal. Ultimately, there would be a positive impact on the community in Brecon through the provision of one new primary school with enhanced community facilities.</p> <p>Implementation of this option would mean that there would no longer be provision in Cradoc. This would have a negative impact on the Cradoc community, and would result in the loss of primary provision in Cradoc, and a possible loss of any community facilities associated with the school from the village of Cradoc.</p>	<p>One new school would be established in Brecon to replace the current Mount Street Infants School and Mount Street Junior School. This may result in an additional distance to school for some pupils, however provision would continue to be available within Brecon, therefore it is not anticipated that the impact on travel would be significant.</p> <p>Implementation of this option would mean that there would be no longer be provision in Cradoc. This would result in additional travel for pupils for whom Cradoc CP School is currently the closest school. Whilst home to school travel would be provided for eligible pupils in accordance with the Council's Home to School Transport Policy, there would also be an additional travel requirement for parents in</p>

			order to access school activities / events.
<b>Option 4: Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school</b>	It is anticipated that this option would have a positive impact on quality and standards through the establishment of one new larger primary school. In respect of pupils currently attending the Mount Street Schools, this would mean that pupil progression would be monitored throughout pupils' time in primary school, from age 4 to 11, ensuring continuity in delivery and approach. As a larger school, the headteacher would be able to spend more time on leadership, enabling a greater focus on improving the quality of provision. In addition, there would be a larger team of staff, enabling expertise to be shared across the school and enabling more distributed leadership and professional development opportunities.	<p>Provision would continue to be available in Brecon, therefore the impact on the Brecon community would be minimal. Ultimately, there would be a positive impact on the community in Brecon through the provision of one new primary school with enhanced community facilities.</p> <p>Implementation of this option would eventually mean that there would no longer be provision in Cradoc. This would have a negative impact on the Cradoc community, and would result in the loss of primary provision in Cradoc, and a possible loss of any community facilities associated with the school from the village of Cradoc.</p>	<p>One new school would be established in Brecon to replace the current Mount Street Infants School and Mount Street Junior School. This may result in an additional distance to school for some pupils, however provision would continue to be available within Brecon, therefore it is not anticipated that the impact on travel would be significant.</p> <p>Implementation of this option would mean that there would be no longer be provision in Cradoc. This would result in additional travel for pupils for whom Cradoc CP School is currently the closest school. Whilst home to school travel would be provided for eligible pupils in accordance with the Council's Home to School Transport Policy, there would also be an additional travel requirement for parents in order to access school activities / events.</p>
<b>Option 5:</b>	This option would result in the closure of Mount Street Infants	Whilst implementation of this option would mean that Mount	Implementation of this option would mean that Mount Street

<p><b>Close Mount Street Infants School and Mount Street Junior School, pupils to attend alternative schools. Retain Cradoc CP School.</b></p>	<p>School and Mount Street Junior School. The impact on quality and standards would depend on which school(s) pupils transferred to, however in general there are no concerns about the quality of provision at any of the schools in the Brecon catchment therefore it is not anticipated that the impact on quality and standards would be negative.</p> <p>Cradoc CP School would continue to operate as a standalone school, therefore there would be no impact on quality and standards at Cradoc.</p>	<p>Street Infants School and Mount Street Junior School would no longer exist, it is likely that pupils would transfer to alternative provision in Brecon, although additional capacity may be required in Brecon in order to facilitate this.</p> <p>Whilst provision would continue to be available in the town of Brecon, there would be a loss of facilities in the locations where the two Mount Street Schools are currently located, which could impact on the community in this area of Brecon.</p> <p>Cradoc CP School would continue to operate as a separate school in Cradoc, therefore there would be no impact on the Cradoc community.</p>	<p>Infants School and Mount Street Junior School would no longer exist. It is likely that pupils would transfer to alternative provision in Brecon, however additional capacity may be required in Brecon in order to facilitate this. It is therefore anticipated that there would be no significant impact on travel arrangements.</p> <p>Cradoc CP School would continue to operate as a standalone school in Cradoc, therefore no additional travel would be required for pupils currently attending Cradoc CP School.</p>
<p><b>Option 6: Close Mount Street Infants School, Mount Street Junior School and Cradoc CP School. Pupils to attend alternative schools.</b></p>	<p>This option would result in the closure of Mount Street Infants School, Mount Street Junior School and Cradoc CP School. The impact on quality and standards would depend on which school(s) pupils transferred to, however in general there are no concerns about the quality of</p>	<p>Whilst implementation of this option would mean that Mount Street Infants School and Mount Street Junior School would no longer exist, it is likely that pupils would transfer to alternative provision in Brecon, although additional capacity may be</p>	<p>Implementation of this option would mean that Mount Street Infants School and Mount Street Junior School would no longer exist. It is likely that pupils would transfer to alternative provision in Brecon, however additional capacity may be required in Brecon in order to facilitate this. It</p>

	<p>provision at any of the schools in the Brecon catchment therefore it is not anticipated that the impact on quality and standards would be negative.</p>	<p>required in Brecon in order to facilitate this.</p> <p>Whilst provision would continue to be available in the town of Brecon, there would be a loss of facilities in the locations where the two Mount Street Schools are currently located, which could impact on the community in this area of Brecon.</p> <p>Implementation of this option would mean that there would no longer be provision in Cradoc. This would have a negative impact on the Cradoc community, and would result in the loss of primary provision in Cradoc, and a possible loss of any community facilities associated with the school from the village of Cradoc.</p>	<p>is therefore anticipated that there would be no significant impact on travel arrangements.</p> <p>Implementation of this option would mean that there would be no longer be provision in Cradoc. This would result in additional travel for pupils for whom Cradoc CP School is currently the closest school. Whilst home to school travel would be provided for eligible pupils in accordance with the Council's Home to School Transport Policy, there would also be an additional travel requirement for parents in order to access school activities / events.</p>
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## 7. CRITICAL SUCCESS FACTORS

The options have also been assessed against the following Critical Success Factors:

Critical Success Factor	Description
1 – Strategic fit and business needs	<ul style="list-style-type: none"> <li>The option must align with the Council's Strategy for Transforming Education in Powys 2020-2030, to include the following: <ul style="list-style-type: none"> <li>Address the challenges facing education in Powys, as outlined in the Council's Strategy for Transforming Education in Powys 2020-2030</li> <li>Align with the Vision and Guiding Principles outlined in the Council's Strategy for Transforming Education in Powys 2020-2030</li> <li>Align with the Strategic Aims and Objectives outlined in the Council's Strategy for Transforming Education in Powys 2020-2030</li> </ul> </li> <li>The option must optimise the benefits of the Council's Transforming Education Programme</li> </ul>
2 – Value for money	<ul style="list-style-type: none"> <li>The option must optimise the resources available for the delivery of learning</li> <li>The option must provide value for money in the delivery of learning</li> </ul>
3 – Potential achievability	<ul style="list-style-type: none"> <li>The option must be achievable within current legislation</li> <li>The option must be operationally achievable</li> <li>The option must be physically achievable</li> </ul>
4 – Potential affordability	<ul style="list-style-type: none"> <li>The extent to which the option is affordable within the Council's forecasted revenue</li> <li>The extent to which the option is affordable within the forecasted capital funding available to the Council</li> </ul>

Each option has been assessed against the Critical Success Factors based on the following criteria:

✓ – Meets    ? – Could meet    x – Does not meet

The assessment for each option is as follows:

	Option 1	Option 2a	Option 2b	Option 3a	Option 3b	Option 4	Option 5	Option 6
1 – Strategic fit and business needs	x	x	x	?	✓	✓	?	✓
2 – Value for money	x	x	x	?	✓	✓	?	✓
3 – Potential achievability	✓	✓	✓	✓	?	✓	?	x
5 – Potential affordability	x	x	x	?	✓	✓	?	?
<b>Total ✓</b>	1	1	1	1	3	4	0	2
<b>Total x</b>	3	3	3	0	0	0	4	1
<b>Outcome</b>	Discount	Discount	Discount	Discount	<b>Possible</b>	<b>Pref-erred</b>	Discount	Discount

## 8. EMERGING PREFERRED OPTION

Based on the SWOT analyses carried out and the financial estimates received so far, the emerging preferred option for Mount Street Infants School, Mount Street Junior School and Cradoc CP School is:

### **Option 4: Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school**

The reasons for this are:

- One new, larger school would be established which would offer enhanced opportunities for pupils
- Would enable staff expertise and good practice to be shared across the entire primary age range
- Fairer for staff – all staff at the three schools would have the opportunity to secure positions in the new school
- More flexibility and personal development opportunities for staff
- Parents of pupils currently attending Mount Street Infants would not have to re-apply for admission to junior phase
- Improved transition arrangements between Foundation Phase and Key Stage 2 for pupils attending Mount Street Infants
- Potential to attract capital funding to provide a new building
- Would reduce the Council's surplus places in primary schools
- Would lead to rationalisation of the primary school estate
- Financial saving to the Council

- Meets all the Critical Success Factors

Further consideration of the emerging preferred option will now be carried out, to include consideration of the factors outlined in the School Organisation Code. This will be based on implementation of the emerging preferred option on a phased basis:

- **Phase 1:** Establishment of a new school operating from the current three sites
- **Phase 2:** Moving to a new building located on the site of the former Brecon High School

## PART C – FURTHER CONSIDERATION OF PREFERRED OPTION

The Welsh Government's School Organisation Code outlines factors to be considered when developing school organisation proposals. Consideration is given below to the impact of the preferred option, to merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school on the factors outlined in the Code.

As indicated in the previous section, this will be based on implementation of the emerging preferred option on a phased basis:

- **Phase 1:** Establishment of a new school operating from the current three sites
- **Phase 2:** Moving to a new building located on the site of the former Brecon High School

### 9. QUALITY AND STANDARDS IN EDUCATION

#### 9.1 Likely impact on standards and progress overall, of specific groups and in skills

Standards of education and progress at all three schools are currently good. The Council would expect amalgamating to further strengthen the current standards.

For pupils currently attending Mount Street Infants School and Mount Street Junior School, amalgamation of the schools would enable pupil progression to be monitored throughout pupils' time in primary school, from age 4 to age 11, ensuring continuity in delivery and approach. It is anticipated that this would have an overall positive impact on standards and progress overall.

This would also apply in respect of pupils belonging to specific groups, such as pupils eligible for Free School Meals, pupils for whom English is an Additional Language, Looked after Children and pupils with Additional Learning Needs. Amalgamating the three schools would ensure that their progress could be monitored, supported and tracked over a longer period of time, and throughout their time in primary school.

It is also anticipated that amalgamating the two schools would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across, and through improved ability to monitor pupil progress in these aspects.



Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future.

## **9.2 Likely impact on wellbeing and attitudes to learning**

Wellbeing and attitudes to learning are currently strong in all three schools. Amalgamating the schools would provide an opportunity to strengthen these further. For pupils currently attending Mount Street Infants and Mount Street Juniors, amalgamation would mean that pupils would attend one school throughout the Foundation Phase and Key Stage 2, therefore providing continuity in progression and approach throughout the primary phase. It is anticipated that this would have a positive impact, particularly with regard to pupils' emotional health.

In the short term, it is possible that there would be an impact on pupil wellbeing during transition to the new operating model, however the Council would work with the temporary governing body and the headteacher of the new school to minimise any negative impact.

In the longer term, the intention is that the new school would move to a new building located on the site of the old Brecon High School. It is possible that there would also be an impact on pupil wellbeing during the transition to the new building, in particular for pupils currently attending Cradoc CP School, who would need to travel further to school. However, all pupils would be attending a brand new building, which would provide significantly improved accommodation compared with the current accommodation of Mount Street Infants, Mount Street Juniors and Cradoc CP School, which should have a positive impact on pupil wellbeing and attitudes to learning.

## **9.3 Likely impact on teaching and learning experiences**

### **9.3.1 Quality of teaching**

Quality of teaching is currently good in both schools. It is anticipated that amalgamating the three schools would provide an opportunity to enhance this, by providing flexibility to share good practice and teaching experiences, resulting in positive benefits for staff and pupils.

For pupils currently attending Mount Street Infants and Mount Street Juniors, there would be enhanced opportunities to share Foundation Phase pedagogy with Key Stage 2 classes, which would enhance teaching approaches across the school, and vice versa. Being part of a larger primary school with a larger pool of teaching staff would also lead to enhanced opportunities for pupils currently attending Cradoc CP School.

Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future.

### **9.3.2 The breadth, balance and appropriateness of the curriculum**

Amalgamating the three schools would provide the opportunity to further strengthen the curriculum offered to pupils. The new school would be better placed to develop provision which meets the requirements of the new curriculum.

Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future.

### **9.3.3 The provision of skills**

The provision of skills is strong in all three schools now, however, amalgamating the schools would provide an opportunity to strengthen this.

Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future.

## **9.4 Likely impact on care, support and guidance**

### **9.4.1 Tracking, monitoring and the provision of learning support, personal development and safeguarding**

Amalgamating the three schools to establish one new school would provide an opportunity to further develop these aspects. In particular, there would be a positive impact for pupils currently attending Mount Street Infants and Mount Street Juniors, as pupils would attend a primary school rather than separate infants / junior schools, therefore the school would know the child for longer, and would monitor their development from 5 years old to 11 years old. For those children that need additional support, this continuity of approach would be beneficial. This is also the case in respect of personal development and safeguarding.

In the longer term, the Council intends to invest in a new building to replace the current buildings. Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future. Safeguarding arrangements would be a key consideration when planning the site, and when designing the new building, therefore it is likely that this would significantly improve safeguarding arrangements.

## **9.5 Likely impact on Leadership and Management**

### **9.5.1 Quality and effectiveness of leaders and managers, self evaluation processes and improvement planning**

Leadership is good at all three schools, however, amalgamating the three schools would provide an opportunity to further enhance this, and would increase the capacity for leadership, and sharing of good practice across the foundation phase and key stage 2.

The new school would be a larger school, which would provide the opportunity for a non-teaching headteacher and would enable increased focus on leadership. Amalgamating the three schools would also provide enhanced opportunities to develop leadership across the school, and would provide enhanced leadership opportunities for staff.

Amalgamating the three schools would provide enhanced opportunities to develop self-evaluation processes across the primary phase, enabling the development of consistency in processes for the benefit of a larger number of pupils. As a primary school, the new school to see each pupil's full development across the primary age range.

In addition, there would be enhanced opportunities for improvement planning across the primary phase. Pupils currently attending Mount Street Infants and Mount Street Juniors would attend the new school for longer, therefore the school would be better informed about the pupils, which would enable more effective target setting and improvement planning.

The intention is to initially establish a new school in the buildings currently occupied by Mount Street Infants, Mount Street Juniors and Cradoc CP School. It is acknowledged that operating across three sites could cause challenges for the school's leaders during this phase.

Whilst some benefits would be realised immediately following establishment of the new school, these would be further enhanced following a move to one new building in the future.

In the longer term, the intention is for the new school to move to a new building. This would enable the new school to maximise the benefits in terms of leadership and management.

### **9.5.2 Professional learning**

Amalgamating the three schools would provide improved professional learning opportunities for staff through greater opportunities for cross phase

working, opportunities to develop leaders more effectively and more opportunities to develop middle leaders. In addition, there would be improved opportunities to see the progression of learning across the primary age range and improve opportunities to apply the principles of the new curriculum.

Whilst it is expected that some improvements in professional learning opportunities would be realised immediately following the amalgamation of the three schools, this would be further enhanced following a move to one new building in the future.

### **9.5.3 Use of Resources**

Should the three schools amalgamate to create one new school, the school would be funded as one school, with one budget, and would be run by one headteacher, one leadership team, and one governing body. This would eventually enable the school to operate more efficiently compared with the current arrangements, and should result in some efficiencies through shared staffing and the ability to share of other resources.

Initially, the new school would be established on the existing sites of the three schools. This would mean that there would be a need to maintain all three buildings in the short term, which would result in duplication of resources and could lead to inefficient use of resources in the short term.

## **9.6 Impact on vulnerable groups, including children with Special Educational Needs (SEN)**

Amalgamating the two schools would provide enhanced opportunities to support pupils belonging to vulnerable groups, including children with SEN.

In respect of vulnerable pupils attending Mount Street Infants and Mount Street Juniors, the preferred option would result in establishing one new primary school, ensuring continuity in the support provided to pupils across the primary phase.

This would be further enhanced following the planned move to a brand new building on the site of the old Brecon High School.

There are currently specialist units at both Mount Street Infants and Mount Street Junior Schools.

## **9.7 Ability of the school/schools which are the subject of the proposals to deliver the full curriculum at the foundation phase and each key stage of education, including the quality of curriculum delivery and the extent to which the structure or size of the school is impacting on this**

Amalgamating the three schools would enable the provision of a full curriculum to pupils across the primary age range.

Initially, the new school would be established on the existing sites of the three schools. Whilst one headteacher and governing body would be responsible for all through sites during this period, the full curriculum would continue to be provided to pupils in the foundation phase and key stage 2. The provision available for pupils would be at least equivalent to the current provision, and there would be additional opportunities to provide enhanced opportunities to pupils across all three sites through shared staffing and the opportunity to hold all-school activities.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. This would provide enhanced opportunities to offer a full curriculum to all pupils across the primary age range in brand new facilities.

## **10 NEED FOR PLACES AND IMPACT ON ACCESSIBILITY OF SCHOOLS**

### **10.1 Will the alternative provision have sufficient capacity and provide accommodation of at least equivalent quality for existing and projected pupil numbers?**

The intention is to initially establish the new school in the buildings currently occupied by Mount Street Infants, Mount Street Juniors and Cradoc CP School. This would provide the same capacity as is currently available, and would provide accommodation of equivalent quality.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. This would improve the quality of accommodation for pupils in the longer term. Existing and projected pupil numbers at Mount Street Infants, Mount Street Juniors, Cradoc CP School and the wider Brecon catchment will be taken into consideration when determining the capacity of the new building.

### **10.2 Is the alternative provision sufficient to meet existing and projected demand for schools of the same language category and (if relevant) designated religious character?**

The three affected schools are English-medium community schools. The intention is to establish a new English-medium community primary school, ensuring continued access to community primary provision of the same language category.

**10.3 What will be the nature of journeys to alternative provision and resulting journey times for pupils including SEN pupils?**

There would be no change in terms of the nature of journeys and journey times for pupils following the establishment of one new school on the existing sites of Mount Street Infants School, Mount Street Junior School and Cradoc CP School.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. This would result in additional travel for pupils for whom Cradoc CP School is currently the closest school. The site of the old Brecon High School is approximately 3 miles from Cradoc CP School, therefore whilst there would be additional travel time for all pupils for whom Cradoc CP School is currently the closest school, including SEN pupils, the nature of journeys and journey times would not be unreasonable, and would not exceed 45 minutes.

**10.4 Is there evidence of current or future need/demand in the area for additional places?**

The latest pupil projection figures for Mount Street Infants, Mount Street Juniors and Cradoc CP School suggest that pupil numbers at the three schools are not expected to increase over the coming years.

**10.5 Will the proposals improve access for disabled pupils in accordance with requirements under the Equality Act 2010?**

The intention is to amalgamate the three schools in their existing accommodation initially, therefore there would be no change in terms of access for disabled pupils.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. This would provide improved access for disabled pupils.

## **11 RESOURCING OF EDUCATION AND OTHER FINANCIAL IMPLICATIONS**

**11.1 What effect will the proposals have on surplus places in the area?**

The proposal is to establish the new school in the buildings currently occupied by the three existing schools, therefore there would be no impact on surplus places in the area.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. The size of the new building

would be planned based on the current and projected pupil numbers at the three affected schools, however it is anticipated that this would lead to a reduction in surplus places in the area.

**11.2 Do the proposals form part of the local authority's 21<sup>st</sup> Century Schools Investment Programme and contribute to the delivery of sustainable schools for the 21<sup>st</sup> Century and to the better strategic management of the school estate?**

Plans to provide a new primary school in Brecon are included in the Council's SOP for Band B of the 21<sup>st</sup> Century Schools Programme.

The Council intends to implement this change on a phased basis, and to initially establish a new school in the buildings currently occupied by Mount Street Infants, Mount Street Juniors and Cradoc CP School. This is not dependent on 21<sup>st</sup> Century Schools funding.

**11.3 What are the recurrent costs of proposals over a period of at least 3 years and is the necessary recurrent funding available?**

The recurrent costs of this proposal would be the increased rates charges for a new build which are currently estimated to be an additional £14,000. This has been included in the delegated revenue costing and is funded through savings in other areas of the formula in relation to this proposal.

**11.4 Will additional transport costs be incurred as a result of the proposal?**

No additional transport costs would be incurred as a result of establishing a new school on the existing sites of Mount Street Infants School, Mount Street Junior School and Cradoc CP School.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. It is currently projected that there would be no additional transports costs as current bus routes can accommodate this model.

**11.5 What are the capital costs of the proposal and is the necessary capital funding is available?**

There are no capital costs associated with the initial phase, which would see Mount Street Infants School, Mount Street Junior School and Cradoc CP School amalgamating to establish a new primary school operating on the three current sites.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. It is estimated that the capital cost of this (including optimism bias) would be £9,187,993.

The intention is that this would be funded by the Welsh Government's 21<sup>st</sup> Century Schools Programme. Plans to provide a new primary school in Brecon are included in the Council's SOP for Band B of the 21<sup>st</sup> Century Schools Programme, however the Council would need to go through an extensive business case process in order to draw down funding. Should 21<sup>st</sup> Century Schools funding not be available, the Council could consider utilising alternative funding sources.

#### **11.6 What is the scale of any projected net savings (taking into account school revenue, transport and capital costs)**

The intention is to initially establish a new school on the current sites of Mount Street Infants, Mount Street Juniors and Cradoc CP School. It is estimated that this would result in annual revenue savings to the Council of £16,181 per annum. There would be no additional transport costs associated with this phase, although there would be some additional set-up costs. Based on previous primary school mergers, this is estimated to be in the region of £50k.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High. It is estimated that the capital cost of this (including optimism bias) would be £9,187,993.

A move to one new building would also result in additional estimated revenue savings in delegated funding amounting to £184,306 per annum and £35,760 for catering functions. It is currently projected that there would be no additional transports costs as current bus routes can accommodate this model.

#### **11.7 Without the proposals, would the schools affected face budget deficits?**

Based on the latest information held by the Council's Finance Team<sup>20</sup>, Mount Street Infants is projecting to be in a deficit budget position during 2020/21, 2021/22 and 2022/23. Mount Street Juniors is projecting to be in a deficit budget position during 2020/21, however it is projected that this would be recovered by 2021/22 and 2022/23. Cradoc C.P. School are projecting to be in a surplus budget position during 2020/21, but to be in a deficit budget position during 2021/22 and 2022/23.

#### **11.8 Will any savings in recurrent costs be retained in the local authority's local schools budget?**

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<sup>20</sup> December 2020



Any savings would be reinvested into the schools' system.

**11.9 Will the proceeds of sales (capital receipts) of redundant sites be made available to meet the costs of the proposal or contribute to the costs of future proposals which will promote effective management of school places?**

Initially there would be no redundant sites as the new school would be established on the current sites of the three schools.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High School. This would result in three redundant sites, for which the Council would hope to realise a capital receipt. Any capital receipts received would be reinvested into the Schools Transformation programme in order to improve the educational provision across Powys.

## **12 OTHER GENERAL FACTORS**

**12.1 What impact will the proposals have on educational attainment among children from economically deprived backgrounds?**

Implementation of the preferred option would impact on any pupils from economically deprived backgrounds currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School as they would transfer to the new, amalgamated school. Based on PLASC figures from January 2020, approximately 9% of pupils attending Mount Street Infants School, approximately 16% of pupils attending Mount Street Junior School and approximately 6% of pupils attending Cradoc CP School were eligible for Free School Meals, therefore it is acknowledged that the proposal would impact on some pupils from economically deprived backgrounds.

It is anticipated that amalgamation of the three schools would have a positive impact on educational attainment among children from economically deprived backgrounds. As a larger school, the new school would have a larger pupil deprivation grant, which could be used to support pupils consistently throughout their time in primary school.

Eventually, the intention is that the new school moves to a new building located on the site of the old Brecon High. This would mean that pupils attending the school would need to transfer to the new site. For pupils currently attending Cradoc CP School, this would require additional travel. Whilst free home to school transport would be provided to eligible pupils in accordance with Council's home to school transport policy, it is acknowledged that there would be an impact on families due to the requirement to travel to

school events, which could have a greater impact on children from economically deprived backgrounds.

**12.2 Any equality issues, including those identified through equality impact assessments**

Amalgamating the schools would impact on pupils belonging to the protected characteristic groups that attend the schools. However, it is anticipated that amalgamating the schools would have a positive impact on all pupils, including pupils belonging to protected characteristic groups.

**12.3 Whether the school / schools involved are subject to any trust or charitable interests which might be affected by the proposals, for example in relation to the use or disposal of land.**

The schools involved are not subject to any trust or charitable interests which might be affected by the proposals.

## **13. SPECIFIC FACTORS IN THE CONSIDERATION OF SCHOOL CLOSURES**

**13.1 Whether the establishment of multi-site schools might be considered as a means of retaining buildings, or the reasons for not pursuing this option**

A range of options have been considered in respect of the three schools , these include options considered in the Programme Business Case in respect of the Brecon catchment, and the options outlined in section 4 of this document. Assessments of each option have been carried out, which includes an assessment of the weaknesses / threats associated with each.

**13.2 Whether alternatives to closure, such as clustering, collaboration or federation with other schools, might be considered or the reasons for not pursuing these as an alternative**

Federation options were considered in respect of the three schools, as outlined in section 4 of this document. Assessments of each option have been carried out, which includes an assessment of the weaknesses / threats associated with each.

**13.3 Whether the possibility of making fuller use of the existing buildings as a community or educational resource could be explored**

The Council's view is that making more use of the existing buildings as a community or educational resource would not address the issues identified in respect of Mount Street Infants, Mount Street Juniors and Cradoc School. The

building condition of the current buildings is poor, making fuller use of the buildings would not address this.

#### **13.4 The overall effect of closure on the local community (including the loss of school based facilities which are used by the local community)**

Implementation of the preferred option would mean that provision would continue to be available in Brecon, therefore the impact on the Brecon community would be minimal. Ultimately, there would be a positive impact on the community in Brecon through the provision of one new primary school with enhanced community facilities.

Implementation of this option would eventually mean that there would no longer be provision in Cradoc. This would have a negative impact on the Cradoc community, and would result in the loss of primary provision in Cradoc, and a possible loss of any community facilities associated with the school from the village of Cradoc.

Should the Council proceed with the statutory process in respect of the preferred option, a community impact assessment would be carried out, which would include input from the affected schools to identify the potential impact on the community. This would be updated throughout the process to reflect any feedback received, and would be considered by the Council's Cabinet as part of the decision making process.

#### **13.5 How parents' and pupils' engagement with the alternative school and any facilities it may offer could be supported**

Should the Council proceed with the statutory process and eventually implementation of the preferred option, support would be provided to pupils and their parents as part of the transition process, to ensure full engagement with their new schools. As the preferred option would result in the establishment of one new school, initially operating over three sites, there would be opportunities for all parents and pupils involved with the three existing schools to be fully involved with the establishment of the new school, which would ensure full engagement by the time the school were to move to the planned new building.

## 14. CONCLUSION AND NEXT STEPS

Based on the options appraisal carried out and further consideration of the preferred option against the factors outlined in the School Organisation Code, the preferred option is as follows:

### **Option 4: Merge Mount Street Infants School, Mount Street Junior School and Cradoc CP School to create a new primary school**

The reasons for this are:

- One new, larger school would be established which would offer enhanced opportunities for pupils
- Would enable staff expertise and good practice to be shared across the entire primary age range
- Fairer for staff – all staff at the three schools would have the opportunity to secure positions in the new school
- More flexibility and personal development opportunities for staff
- Parents of pupils currently attending Mount Street Infants would not have to re-apply for admission to junior phase
- Improved transition arrangements between Foundation Phase and Key Stage 2 for pupils attending Mount Street Infants
- Potential to attract capital funding to provide a new building
- Would reduce the Council's surplus places in primary schools
- Would lead to rationalisation of the primary school estate
- Financial saving to the Council
- Meets all the Critical Success Factors

It is recommended that a paper is considered by the Council's Cabinet, requesting approval to commence consultation on a proposal to merge Mount Street Infants School and Mount Street Junior School, to create a new primary school in Brecon.

It is recommended that the consultation is based on implementation of the emerging preferred option on the following phased basis:

- **Phase 1:** Establishment of a new school operating from the current three sites
- **Phase 2:** Moving to a new building located on the site of the former Brecon High School

# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



**Please read the accompanying guidance before completing the form.**

This **Impact Assessment (IA)** toolkit, incorporates a range of legislative requirements that support effective decision making and ensure compliance with all relevant legislation. **Draft versions of the assessment should be watermarked as "Draft" and retained for completeness. However, only the final version will be made publicly available. Draft versions may be provided to regulators if appropriate. In line with Council policy IAs should be retained for 7 years.**

<b>Service Area</b>	Schools Service	<b>Head of Service</b>	Lynette Lovell / Emma Palmer	<b>Portfolio Holder</b>	Cllr Phyl Davies
<b>Proposal</b>	Mount St Infants, Mount St Juniors and Cradoc CP School Proposal				
<b>Outline Summary / Description of Proposal</b>					
<p>On the 29<sup>th</sup> September 2020, the Council's Cabinet considered a Strategic Outline Case (SOC) which included a range of options in order to address issues with schools in the Brecon catchment area.</p> <p>Without requiring Cabinet to make a decision on the future configuration of schools in the catchment, the SOC identified a preferred way forward, which is to invest in the development of:</p> <ul style="list-style-type: none"> <li>A new 360 place English-medium primary school in Brecon, to replace Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School, with a co-located Pupil Referral Unit and a community swimming pool – to be built on the site of the old Brecon High School.</li> <li>A new 180 place dual-stream primary school in Sennybridge, replacing the current poor accommodation at Sennybridge CP School – to be built on the current site of Sennybridge CP School.</li> </ul> <p>Cabinet approval is now requested to commence the statutory process on the following proposal in respect of Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School:</p> <p><b>Phase 1</b></p> <ul style="list-style-type: none"> <li>To amalgamate Mount Street Infants School, Mount Street Juniors School and Cradoc C.P. School to create a new primary school that would operate from the current three sites</li> <li>The target date for establishing the new primary school is September 2022.</li> </ul> <p><b>Phase 2</b></p> <ul style="list-style-type: none"> <li>To make a regulated alteration to transfer the school to a new school building on a new site in Brecon</li> <li>It is anticipated that the new school would be open by 2024/5, but this is dependent on the availability of capital funding and approval of business cases by the Welsh Government.</li> </ul>					

1. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

Version	Author	Job Title	Date
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# Cyngor Sir Powys County Council

## Impact Assessment (IA)

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1	Sarah Astley	Strategic Programme Manager – Schools Transformation	September 2020
2	Sarah Astley	Strategic Programme Manager – Schools Transformation	November 2020

### 2. Profile of savings delivery (if applicable)

2018-19	2019-20	2020-21	2021-22	2022-23	TOTAL
£	£	£	£	£	£

### 3. Consultation requirements

Consultation Requirement	Consultation deadline/or justification for no consultation
Public consultation required	If approved by Cabinet, it is anticipated that consultation in accordance with the School Organisation Code will commence in January and the consultation stage of the process will be concluded by the end of March 2021

# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



### 4. Impact on Other Service Areas

Does the proposal have potential to impact on another service area? (Have you considered the implications on Health & Safety and Corporate Parenting?) PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY					
Adult Services	<input type="checkbox"/>	Education	<input checked="" type="checkbox"/>	Legal and Democratic Services	<input checked="" type="checkbox"/>
Children's Services	<input checked="" type="checkbox"/>	Finance	<input checked="" type="checkbox"/>	Property, Planning and Public Protection	<input checked="" type="checkbox"/>
Commissioning	<input type="checkbox"/>	Highways, Transportation and Recycling	<input type="checkbox"/>	Transformation and Communications	<input checked="" type="checkbox"/>
Digital Services	<input checked="" type="checkbox"/>	Housing and Community Development	<input type="checkbox"/>	Workforce and OD	<input checked="" type="checkbox"/>
Data Protection Impact Assessment					
Will the proposal involve processing the personal details of individuals? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Not currently, however should the Council proceed with statutory processes to change the provision in Brecon, this would involve processing the personal details of individuals					
Is Powys County Council the data controller? Yes <input type="checkbox"/> No <input type="checkbox"/> N/A currently <input type="checkbox"/>					
If you have answered yes to either of the above you will be required to complete, as a minimum, the screening questions on the data protection impact assessment.					
For further advice please contact the Data Compliance Team.					

### 4.1 Geographical Locations

What geographical area(s) will be impacted by the proposal? (Chose all those applicable)					
Powys	<input type="checkbox"/>	Brecon	<input checked="" type="checkbox"/>	Llandrindod and Rhayader	<input type="checkbox"/>
		Builth and Llanwrtyd	<input type="checkbox"/>	Llanfair Caereinion	<input type="checkbox"/>
North	<input type="checkbox"/>	Crickhowell	<input type="checkbox"/>	Llanfyllin	<input type="checkbox"/>
Mid	<input type="checkbox"/>	Hay and Talgarth	<input type="checkbox"/>	Llanidloes	<input type="checkbox"/>
South	<input type="checkbox"/>	Knighton and Presteigne	<input type="checkbox"/>		
				Machynlleth	<input type="checkbox"/>
				Newtown	<input type="checkbox"/>
				Welshpool and Montgomery	<input type="checkbox"/>
				Ystradgynlais	<input type="checkbox"/>

### 5. How does your proposal impact on Vision 2025?

# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



Tudalen 70

Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>The Economy</b> <b>We will develop a vibrant economy</b>	<p>Implementation of the proposal would result in the closure of Cradoc, Mount Street Infants and Mount Street Junior Schools to establish a new primary school. Whilst initially the new school would operate from the three current sites, eventually the school would move to a new building in Brecon, resulting in significant capital investment in the area. Community benefits to include opportunities for traineeships / apprenticeships are a key requirement of 21<sup>st</sup> Century Schools projects, therefore it is anticipated that these opportunities would be available as part of implementing the proposal.</p> <p>Implementation of the proposal could have an impact on employment opportunities, as the staffing requirements for the new school could be lower than the current requirements, in particular following a move to one new building.</p> <p>Moving to one new building in Brecon would mean that there would no longer be a primary school in Brecon, which would impact on employment opportunities in the village of Cradoc. However, merging the three schools to establish one new school would ensure that staff currently employed at Cradoc CP School would have opportunities to secure employment in the new school.</p>	Neutral		Neutral



# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>Health and Care</b> <b>We will lead the way in providing effective, integrated health and care in a rural environment</b>	No impact	Neutral		Choose an item.
<b>Learning and skills</b> <b>We will strengthen learning and skills</b>	<p>Implementation of the proposal would lead to merging Mount Street Infants, Mount Street Juniors and Cradoc school to establish a new school, initially operating over the three current sites. It is possible that there would be some challenges in the short term whilst the school operates across three sites, particularly given the poor condition of the three existing buildings. However, there would also be enhanced opportunities for pupils, and an opportunity to strengthen learning and skills through the sharing of staff, and additional opportunities for staff development.</p> <p>In the longer term, the new school would move to a new building in Brecon. This would further improve the educational experience provided to learners, ensuring that the schools can provide education which fully meets the requirements of the new curriculum in 21<sup>st</sup> century facilities.</p>	Good		Choose an item.

Tudalen 71

# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



Tudalen 72

Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
Residents and Communities We will support our residents and communities	<p>The proposal would eventually provide access to new build, 21<sup>st</sup> Century Schools facilities, which would have a positive impact on residents and communities.</p> <p>Whilst initially the new school would operate across the three existing sites, eventually, implementation of the proposal would mean that there would be no provision in Cradoc, therefore there would be a greater impact on residents living in Cradoc due to there being no school in the village.</p> <p>Whilst home to school transport would be provided to eligible pupils living in Cradoc to their nearest alternative school, it is acknowledged that there would be an impact on pupils' ability to access after school activities, and there would also be an impact on families in terms of attending school activities.</p> <p>However, pupils traveling from Cradoc would be accessing a brand new building, which would be vastly improved from the current building at Cradoc.</p>	Neutral		Choose an item.

**Source of Outline Evidence to support judgements**

6. How does your proposal impact on the Welsh Government's well-being goals?

Well-being Goal	How does proposal contribute to this goal?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>A prosperous Wales:</b> An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.	Implementation of the proposal would eventually result in a new build primary schools in Brecon. This would result in more environmentally friendly buildings, which would be more energy efficient than the current buildings.  Community benefits to include opportunities for traineeships / apprenticeships are a key requirement of 21 <sup>st</sup> Century Schools projects, therefore it is anticipated that these opportunities would be available as part of implementing the proposal.	Good		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>A resilient Wales:</b> A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).	<p>Implementation of the proposal would result in a new build primary school in the Brecon. This would result in more environmentally friendly buildings, which would be more energy efficient than the current buildings.</p> <p>However, implementation of the proposal would require additional travel for pupils currently attending Cradoc School. This would have a negative environmental impact as more home to school transport would need to be provided to transport pupils to their nearest school. However, the number of pupils requiring additional transport would be relatively small as a proportion of the affected pupils.</p>	Good		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p><b>A healthier Wales:</b> A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p> <p><b>Public Health (Wales) Act, 2017:</b> Part 6 of the Act requires for public bodies to undertake a health impact assessment to assess the likely effect of a proposed action or decision on the physical or mental health of the people of Wales.</p>	<p>Implementation of the preferred way forward would lead to the establishment of one new, larger primary school. It is anticipated that this would provide additional opportunities for pupils to take part in a wide range of activities to improve their physical and mental well-being, including sports activities.</p> <p>Eventually, the proposal would lead to a new build primary school in Brecon. Moving to a brand new building from the current poor quality buildings would have a positive impact on the well-being and morale of both pupils and staff.</p> <p>The long term plans for a new building also include providing a new swimming pool in Brecon, which would improve the facilities available to the community in Brecon, therefore having a positive impact on their physical health.</p>	Good		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>A Wales of cohesive communities:</b> Attractive, viable, safe and well-connected Communities.	<p>Implementation of the preferred way forward would result in merging Mount Street Infants, Mount Street Juniors and Cradoc CP School to establish a new primary school, initially operating across the three existing sites but eventually moving to one new building in Brecon.</p> <p>It is acknowledged that eventually, this would mean that there would be no primary provision in Cradoc, which would impact on the community in Cradoc. However, by merging the three schools to create one new primary school, opportunities would be provided for the Cradoc community to be fully involved in the process of establishing the new school, ensuring improved cohesion within the new school and following the planned move to a new building.</p>	Neutral		Choose an item.
<b>A globally responsible Wales:</b> A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being. <b>Human Rights - is about being proactive (see guidance)</b> <b>UN Convention on the Rights of the Child:</b> The Convention gives rights to everyone under the age of 18, which include the right to be treated fairly and to be protected from discrimination; that organisations act for the best interest of the child; the right to life, survival and development; and the right to be heard.	<p>The aim of implementing the proposal is to provide the best possible opportunities to learners, enabling them to reach their full potential.</p> <p>If approved by Cabinet, the Council will carry out consultation on the proposal, which would include consultation with all pupils affected by the proposal, ensuring that all affected by the plans have the opportunity to give their views.</p>	Good		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>A Wales of vibrant culture and thriving Welsh language:</b> A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation. <i>Incorporating requirements under the Welsh Language (Wales) Measure 2011 and the Welsh Language Standards</i>				
<i>Opportunities for persons to use the Welsh language, and treating the Welsh language no less favourable than the English language</i>	All three schools affected by the proposal are English-medium schools, therefore it is not anticipated that implementation of the proposal would impact on opportunities for persons to use the Welsh language, or on treating the Welsh language no less favourable than the English language.	Neutral		Choose an item.
<i>Opportunities to promote the Welsh language</i>	All three schools affected by the proposal are English-medium schools, therefore it is not anticipated that implementation of the proposal would impact on opportunities to promote the Welsh language	Neutral		Choose an item.
<i>People are encouraged to do sport, art and recreation.</i>	Implementation of the proposal would lead to merging three existing schools in order to establish one larger primary school. It is anticipated that being part of a larger school would result in additional opportunities for pupils to take part in sport, art and other extra-curricular activities. Whilst it is expected that some of these benefits would be realised immediately following establishment of the new school, this would be further enhanced following the planned move to a new building located in Brecon.	Good		Choose an item.
<b>A more equal Wales:</b> A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances). <i>Incorporating requirements under the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Social Economic duty (2020).</i>				
<i>Age</i>	The proposal would impact on primary aged pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School. The proposal aims to provide improved educational opportunities for all affected pupils.	Neutral		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<i>Disability</i>	<p>The proposal would impact on any pupils with disabilities currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School. The proposal aims to provide improved educational opportunities for all affected pupils, including any pupils with disabilities.</p> <p>Eventually, implementation of the proposal would lead to a new building in Brecon. This would significantly improve the accommodation for these learners, and would ensure full access for disabled pupils in accordance with the requirements of the Equality Act 2010.</p>	Good		Choose an item.
<i>Gender reassignment</i>	No impact.	Neutral		Choose an item.
<i>Marriage or civil partnership</i>	No impact.	Neutral		Choose an item.
<i>Race</i>	The proposal would impact on all primary aged pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School, including pupils belonging to protected characteristic groups due to their race. The proposal aims to provide improved educational opportunities for all affected pupils.	Neutral		Choose an item.
<i>Religion or belief</i>	The proposal aims to provide improved educational opportunities for all pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School, regardless of their religion or belief.	Neutral		Choose an item.



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Well-being Goal	How does proposal contribute to this goal?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<i>Sex</i>	The proposal aims to provide improved educational opportunities for all pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School, regardless of their sex.	Neutral		Choose an item.
<i>Sexual Orientation</i>	The proposal aims to provide improved educational opportunities for all pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School, regardless of their sexual orientation.	Neutral		Choose an item.
<i>Pregnancy and Maternity</i>	No impact.	Neutral		Choose an item.
<i>Socio-economic duty</i>	<p>The aim of the proposal is to provide improved educational opportunities for all pupils currently attending Mount Street Infants, Mount Street Juniors and Cradoc CP School, including any eligible for Free School Meals.</p> <p>Should the proposal be implemented, there would eventually be no school in Cradoc. This would mean that pupils currently attending Cradoc School would need to travel to their nearest alternative provision. Whilst home to school transport would be provided to eligible pupils, it is possible that this would impact on pupils' ability to access extra-curricular / after school activities, and that this impact would be greater in respect of pupils from lower income households. There would also be an impact on the parents of these pupils in terms of accessing school activities.</p>	Neutral		Choose an item.

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## Impact Assessment (IA)

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### Source of Outline Evidence to support judgements

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7. How does your proposal impact on the council's other key guiding principles?

Principle	How does the proposal impact on this principle?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>Sustainable Development Principle (5 ways of working)</b>				
<b>Long Term:</b> Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.		Choose an item.		Choose an item.
<b>Collaboration:</b> Working with others in a collaborative way to find shared sustainable solutions.	Should the Cabinet agree to proceed, full consultation would be carried out, which would enable all interested parties to give their views. This would include an opportunity to suggest any alternative solutions for the catchment.	Neutral		Choose an item.

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Principle	How does the proposal impact on this principle?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>Involvement (including Communication and Engagement):</b> <i>Involving a diversity of the population in the decisions that affect them including:</i> <b>Unpaid Carers:</b> <i>Ensuring that unpaid carers views are sought and taken into account</i>	<p>Should Cabinet decide to proceed, full consultation would be required in accordance with the School Organisation Code in order to achieve this. This would that all interested parties would have an opportunity to give their views. The findings of this exercise would be reported to Cabinet and would be taken into consideration when determining how to proceed. This impact assessment will be updated throughout the process to reflect any feedback received.</p> <p>All stakeholders would have the opportunity to give their views as part of this process, this would include any unpaid carers in the area.</p>	Good		Choose an item.
<b>Prevention:</b> <i>Understanding the root causes of issues to prevent them from occurring including:</i> <b>Safeguarding:</b> <i>Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.</i>	<p>The key issues relating to the schools affected by the preferred way forward have been identified as part of this work. The PBC prepared for the Brecon catchment and the options appraisal included with the Cabinet papers identifies challenges facing the affected schools and aims to identify a solution which would address these issues and prevent them occurring again.</p> <p>Ensuring appropriate safeguarding arrangements is a key aspect of any school organisation proposal. The intention is that the proposal would improve the safeguarding arrangements for all pupils.</p>	Good		Choose an item.

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Principle	How does the proposal impact on this principle?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>Integration:</b> Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives.	No impact.	Neutral		Choose an item.
<b>Powys County Council Workforce:</b> What Impact will this change have on the Workforce?	<p>Implementation of the proposal would impact on all current staff at Mount Street Infants, Mount Street Juniors and Cradoc CP School as a staffing process would be required in order to establish the new school. This could lead to a reduction in overall numbers of staff. However, the new school would be a larger school, which would lead to benefits for staff, including improved development opportunities from being part of a larger team of staff.</p> <p>Should Cabinet decide to proceed, full consultation would be carried out in accordance with the School Organisation Code. This process would be supported by relevant LA teams (e.g. HR). this would include consultation with staff, which would ensure that they had an opportunity to give their views.</p> <p>Implementation of the proposal would eventually lead to a new building to replace the three current buildings. Working in these new buildings would have a positive impact on staff morale.</p>	Neutral		Choose an item.

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Principle	How does the proposal impact on this principle?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>Payroll:</b> How will this impact salary, any overtime/enhanced payments etc? Does this affect any particular group of employees? E.g. Male/Female dominated workforce. Does this proposal comply with the Councils Single Status Terms and Conditions?	Implementation of the preferred way forward could impact on salary arrangements for current staff at the affected schools.	Neutral		Choose an item.
<b>Welsh Language impact on staff</b>	All three schools affected by the proposal are English-medium schools, therefore it is not anticipated that there would be a Welsh language impact on staff	Neutral		Choose an item.
<b>Apprenticeships:</b> Has consideration been given to whether this change impacts negatively, or positively on Apprenticeships within the service?	No impact	Neutral		Choose an item.
<b>Source of Outline Evidence to support judgements</b>				

8. What is the impact of this proposal on our communities?

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Communities	How does the proposal impact on residents and community?	<u>IMPACT</u> See impact definitions in guidance document	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> See impact definitions in guidance document	Source of Outline Evidence to support judgement
Brecon	<p>The proposal would lead to merging Mount Street Infants, Mount Street Juniors and Cradoc Schools to establish one larger primary school, initially operating across the three existing sites, but eventually moving to a new building in Brecon.</p> <p>It is anticipated that this would have a positive impact on residents in Brecon.</p>	Minor		Choose an item.	
Cradoc	<p>The proposal would lead to merging Mount Street Infants, Mount Street Juniors and Cradoc Schools to establish one larger primary school, initially operating across the three existing sites, but eventually moving to a new building in Brecon.</p> <p>Whilst it is anticipated that being part of a larger school would have a positive impact on the opportunities available to Cradoc pupils, eventually implementation of the proposal would mean that there would no longer be a school in Cradoc, therefore there would be a negative impact on residents in Cradoc. However, pupils would attend a new build school, which would provide much improved accommodation compared to the current offer.</p> <p>Additional travel would be required for primary aged pupils living in Cradoc. Whilst home to school transport would be provided for eligible pupils, it is acknowledged that this could have an impact on pupils' ability to access after school activities, and would impact on parents attendance at school events.</p>	Major	Full consideration of the impact on the Cradoc community to be considered as the process moves forward.	Major	

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9. What are the risks to service delivery or the council following implementation of this proposal?

Description of risks			
Risk Identified	Inherent Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)	Mitigation	Residual Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)
If there is no funding available to fund this project, either from the Welsh Government or the Council, then the project will not be able to proceed.	High	The funding to support this project will be considered as part of the overarching financial strategy for the delivery of the entire Council's Strategy for Transforming Education in Powys 2020-30, which will be provided for Cabinet's consideration later this Autumn. An updated Strategic Outline Programme will be submitted to the Welsh Government requesting an increase in the Band B funding envelope.	High

10. Overall Summary and Judgement of this Impact Assessment?

Outline Assessment (to be inserted in cabinet report)	Cabinet Report Reference:
This impact assessment suggests that the impact is generally positive with some negative aspects, such as the requirement for some pupils to travel further than they currently do to school, and loss of provision in the village of Cradoc. Whilst the intention is to initially establish the new school on the three existing sites, eventually the intention is that the school would move to a new building. This would provide much improved buildings and facilities for pupils compared with the current poor condition buildings, ensuring that future pupils would be taught in facilities that are fit-for-purpose, improving their learner entitlement and experience. The new facilities would be fully DDA compliant, supporting learners with disabilities.	

11. Is there additional evidence to support the Impact Assessment (IA)?

What additional evidence and data has informed the development of your proposal?
Full consultation will be required to implement this proposal, and this will enable the impact assessment to be further developed.

12. On-going monitoring arrangements?

What arrangements will be put in place to monitor the impact over time?
The Transforming Education Programme Board will continue to monitor impact over time.

**Please state when this Impact Assessment will be reviewed.**

The impact assessment will be reviewed at all stages of the development.

13. Sign Off

Position	Name	Signature	Date
Impact Assessment Lead:	Sarah Astley	Sarah Astley	14 <sup>th</sup> November 2020
Head of Service:	Lynette Lovell		
Portfolio Holder:	Cllr Phyl Davies		

14. Governance

<b>Decision to be made by</b>	Cabinet	<b>Date required</b>	15 <sup>th</sup> December 2020
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**FORM ENDS**